

Year 3	SEQUENCE OF LEARNING					
Term 1 2nd Term	Thematic Question: How do forces shape the earth?					
	School Values: Kindness					
	Enrichment: Dorset Museum / Carol Concert / National Gallery Workshop					
	Geometry: Architecture					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	The Wilderness by Steve McCarthy Outcome: Non-Fiction - A guide to the wilderness.					
Maths focus MNP	Addition & Subtraction	Multiplication & Division of 3, 6, 4, 8	Multiplication & Division of 3, 6, 4, 8	Multiplication & Division of 3, 6, 4, 8	Multiplication & Division of 3, 6, 4, 8	Multiplication & Division - Multiplying 2 digit numbers
Science <i>Forces & Magnetism</i>	What is a force?	How do things move on different surfaces?	What is friction?	Is it magnetic?	Attract or repel?	North and South poles.
History/Geography <i>Angry Earth</i>	Name the countries of Europe and their capitals.	How can we use maps to find what is at a location?	How can compass points help us to find a location?	Physical and Human Features Comparison	Mountains and Volcanoes in Europe	How are volcanoes created?

Art/DT <i>Sewing</i>	<p style="text-align: center;">Festive Decoration Sewing</p> <p style="text-align: center;">Sewing skills: different stitches, joining fabrics together, creating a final piece.</p>					
Music <i>Sing Up- Mingulay boat song and Nao chariya de</i>	<p style="text-align: center;"><i>Listen and sing-</i> Mingulay boat song and Nao chariya de</p>		<p style="text-align: center;"><i>Listen and sing-</i> Nao chariya de and Under the lemon tree</p>		<p style="text-align: center;">Composition- Folk songs</p>	
Computing <i>Teach Computing- Connecting Computers</i>	<p style="text-align: center;">How does a digital device work?</p>	<p style="text-align: center;">What parts make up a digital device?</p>	<p style="text-align: center;">How do digital devices help us?</p>	<p style="text-align: center;">How am I connected?</p>	<p style="text-align: center;">How are computers connected?</p>	<p style="text-align: center;">What does our school network look like?</p>
PE <i>Get Set for PE - Dance</i>	<p style="text-align: center;">To create actions in response to a stimulus and move in unison with a partner.</p>	<p style="text-align: center;">To move in contact with a partner or interact with a partner.</p>	<p style="text-align: center;">To link appropriate actions and dynamics to show our dance idea</p>	<p style="text-align: center;">To remember, repeat and create actions to represent an idea.</p>	<p style="text-align: center;">To share ideas of actions and dynamics to create a dance that shows a location.</p>	<p style="text-align: center;">To use choreography ideas to develop our dance.</p>
RE <i>Discovery RE</i>	<p style="text-align: center;">What does Christmas mean to us?</p>	<p style="text-align: center;">What is the true meaning of Christmas for Christians?</p>		<p style="text-align: center;">Do I think Christmas has lost its true meaning?</p>		<p style="text-align: center;">If you could give the world one gift this Christmas what would it be?</p>
RSHE <i>Jigsaw</i>	<p style="text-align: center;">Celebrating difference</p>					