

Year 2	SEQUENCE OF LEARNING					
Term	Thematic Questions: Why should we protect the Polar Regions?					
	School Values: Honesty					
	Enrichment: Arts Project - the geometry of snowflakes					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	The Journey Home - Persuasive letters			The Journey Home - Narrative		Writing Assessment
Maths focus MNP	Multiplication		Division		Measure, including temperature	
Science	Materials recap	Explore and compare differences between things that are living, once alive, never been alive.	Describe how habitats are different and provide for the basic needs of different animals and plants	Identify living things that live in habitats which they are suited to.	Identify that most living things live in habitats to which they are suited	Describe how animals obtain food from plants and other animals using simple food chain and identify and name different sources of food.
History/Geography	Where are the cold places around the world?	Are the polar regions the same?	What are the human and physical features of the Poles?	Can you live in the polar regions?	Why should we protect the polar regions?	Assessment
Art/DT	Triangle drawing	Hexagon drawing	Snowflake drawing	Snowflake designing	Snowflake printing	Snowflake printing

Music Wessex Music	Developing musicianship - rhythm, pitch and pulse					
Computing Teach Computing	Robot Algorithms - Giving instructions	Robot Algorithms - Same and different	Robot Algorithms - Making predictions	Robot Algorithms - Mats and routes	Robot Algorithms - Algorithm Design	Robot Algorithms - Debugging
PE Get set for PE	To copy and repeat yoga poses	To develop an awareness of strength	To develop and awareness of flexibility	To copy and remember actions, linking them in a flow	To create a flow, perform and teach it to a partner	To explore poses and create a oa flowy
RE Discovery	How does praying at regular intervals every day help a Muslim in their everyday life?					
RSHE Jigsaw	How does it make you feel when you succeed after you have worked hard?	What are your strengths as a learner and how do I persevere when things get tricky?	How does working with other people help you with your learning?	How does working with other people help to solve problems?	How does it feel to work as a group?	How do you feel when you have helped your group to succeed? How can you celebrate the success of others?