



# PREVENT RISK ASSESSMENT

<b>Location:</b>	<b>Damers first School</b>	<b>Date of assessment:</b>	<b>19.7.2024</b>	<b>Assessor:</b>	<b>M Bearwish</b>
<b>Activity:</b>	<b>Prevention of Extremism and radicalisation</b>	<b>Distribution:</b>	<b>All</b>	<b>Next review date:</b>	<b>19.7.2026</b>

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Risk area	Hazard	Individuals at risk	Risk	Control measure	Notes/additional comments
<b>Leadership</b>	The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	low	<ul style="list-style-type: none"> <li>● The school vision, aims and ethos clearly set out our shared core values and commitment to British Values</li> <li>● Core values are explored monthly, with a focus value each month. Children and staff explore the meaning of the value at personal, societal and global level</li> <li>● Explicit links are made between the school's core values and their links with the values of democracy, the rule of law, tolerance, mutual respect and individual liberty</li> </ul>	Refer to current values plan on school website <a href="http://www.damers.dorset.sch.uk/about/vision-aims-values/">http://www.damers.dorset.sch.uk/about/vision-aims-values/</a>
	Leaders are aware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	low	<ul style="list-style-type: none"> <li>● School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure through whole staff CPD that all staff know the same</li> <li>● School leaders stay up to date with local developments and risks through termly safeguarding network meetings</li> </ul>	Training included in annual calendar of CPD
<b>Training &amp; capability</b>	School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	low	<ul style="list-style-type: none"> <li>● All staff have read our Child Protection policy and at least part 1 of Keeping Children Safe in Education</li> <li>● All staff have Prevent training annually, provided by The Safeguarding Company.</li> <li>● Staff members are aware that they can go to the DSL /Prevent lead for advice, support, and to escalate concerns</li> <li>● Preventing pupils from being exposed to radicalisation or extremism is part of our</li> </ul>	Child Protection and Safeguarding policy updated annually. Whole staff training included in annual calendar of CPD

				safeguarding policies and procedures	
	Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	low	<ul style="list-style-type: none"> <li>All governors have read our Child Protection policy and Keeping Children Safe in Education.</li> <li>We have a dedicated link governor that oversees our compliance with the Prevent duty and monitors our safeguarding practice half termly</li> </ul>	Link Governor - Jackie Sonner
	Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	low	<ul style="list-style-type: none"> <li>The staff recruitment and induction process reflects the school's values and promotes good safeguarding practice.</li> <li>School values and our commitment to safeguarding are included in job advertisements</li> <li>Whole community sessions establish and sustain a shared understanding and commitment to school ethos and values</li> <li>Our school values plan is incorporated into the curriculum</li> <li>Rigorous safer recruitment procedures are followed</li> </ul>	HT, DHT, CoG and Link Governor all trained in Safer Recruitment. Procedures regularly reviewed.
<b>Staff and visitors</b>	Staff members or visitors intentionally voice extremist opinions	Pupils and staff	low	<ul style="list-style-type: none"> <li>All staff in regulated activity must have the appropriate DBS checks</li> <li>All visitors in regulated activity must have the appropriate DBS checks</li> <li>Any visitors whether in regulated activity or not, will still be researched, vetted and agreed by the Headteacher/DSLs</li> <li>The school screen staff, visitors and volunteers to ensure that they will not deliver messages of extremism or radicalisation</li> </ul>	

				<ul style="list-style-type: none"> <li>• All staff are trained in the Whistleblowing Policy as part of their new-starter induction, and subsequent refresher safeguarding training</li> <li>• Any staff member who voices extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and, depending on the severity of the incident, may face dismissal</li> <li>• Any visitors who intentionally voice extremist views will be barred from the school premises, and, if necessary, reported to the appropriate authorities</li> </ul>	
	Governors out-of-date with Prevent requirements	Pupils and staff	low	<ul style="list-style-type: none"> <li>• Key governors attend annual Prevent training</li> <li>• The governing body must review and sign off all policies pertaining to the Prevent duty after studying the statutory guidance</li> </ul>	Link Governor - Jackie Sonner
	Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	low	<ul style="list-style-type: none"> <li>• All visitors to the school must be signed in at reception, subject to safeguarding procedures and wear ID badges</li> <li>• Visitors are accompanied around the school site by a member of staff at all times</li> </ul>	Review visitor safeguarding protocols
<b>Working in partnership</b>	Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	low	<ul style="list-style-type: none"> <li>• We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism</li> <li>• The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism</li> <li>• Records of referrals are kept, and referrals are followed up appropriately</li> </ul>	

<b>Speakers and events</b>	Pupils are exposed to extremist ideologies by visiting speakers	Pupils and staff	low	<ul style="list-style-type: none"> <li>• Procedures outlined in our Visitors to School policy are followed</li> <li>• The materials that visiting speakers deliver are discussed, viewed and approved prior to their visit</li> <li>• Visitors are never left alone with pupils and are supervised by school staff at all times</li> <li>• Permission for all visitors is given by SLT</li> <li>• Risk assessments on all visitors are carried out by DSLs</li> </ul>	
	The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	low	<ul style="list-style-type: none"> <li>• All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred</li> <li>• Appropriate safeguarding checks and procedures are in place for agreed lettings</li> </ul>	
<b>School curriculum and culture</b>	The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British Values	Pupils	low	<ul style="list-style-type: none"> <li>• Opportunities to promote British values are clearly identified within all curriculum areas and assembly plans</li> <li>• Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies</li> </ul>	
	A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	low	<ul style="list-style-type: none"> <li>• Our Relationships/Anti-bullying and Equality policies clearly set out that hateful behaviour is not tolerated</li> <li>• Staff know how to respond to witnessing harassment and abusive behaviour</li> <li>• Pupils are encouraged to challenge harassment or abusive behaviour among their peers</li> </ul>	

	British Values are not promoted outside of the classroom	Pupils and staff	low	<ul style="list-style-type: none"> <li>• Pupils experience democracy in action through school council and pupil leadership programmes, Junior Governor appointments, DASP citizen elections</li> <li>• Assemblies promote core and British values</li> <li>• Links are made in assemblies with national and global events which promote a deeper understanding of British Values in action</li> <li>• Celebrations from multiple religions and cultures are included across the curriculum and throughout the school</li> </ul>	
<b>IT and internet safety</b>	Pupils use the school network or school hardware to access extremist material	Pupils	low	<ul style="list-style-type: none"> <li>• Our online safety/IT/child protection policies make reference to the risks of online extremist material</li> <li>• Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable</li> <li>• IT safety and monitoring systems, for example: The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</li> <li>• School email accounts and web browsing history are monitored by IT staff</li> </ul>	Review online safety policy
	Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	low	<ul style="list-style-type: none"> <li>• The Computing curriculum includes teaching pupils how to stay safe online</li> <li>• Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation</li> <li>• Advice shared in newsletters and via Parentmail to ensure that updates are current and match current trends</li> </ul>	Update online safety information for parents on the school website. Parent workshops.