

Planning

Overview – the year at a glance

The Key Stage 2 Framework sets out expectations for Year 3 as follows:

www.standards.dfes.gov.uk/primary/publications/languages/framework/expectations_outcomes/?year=3

Oracy

- Enjoy listening to and speaking in the language
- Listen and respond to familiar spoken words, phrases and sentences
- Communicate with others using simple words and phrases and short sentences
- Understand conventions such as taking turns to speak, valuing the contribution of others
- Use correct pronunciation in spoken work

Literacy

- Recognise and understand some familiar words and phrases in written form
- Read aloud in chorus, with confidence and enjoyment, from a known text
- Write some familiar simple words using a model
- Write some familiar words from memory

Intercultural Understanding

- Appreciate the diversity of languages spoken within their school
- Talk about the similarities and differences of social conventions between different cultures
- Identify the country or countries where the language is spoken
- Have some contact with the country/countries
- Recognise a children's song, rhyme or poem well known to native speakers

The Year 3 Scheme of Work provides teachers with a structure and a recommended set of resources through which these expectations might be met. The CD accompanying the Scheme of Work can support the teacher in developing accurate pronunciation. The recommended DVD and audio CD help to bring other native-speaker voices into the classroom, and to make the learning culturally-based and enjoyable.

Throughout the year, listening, speaking, reading and writing skills are developed, as well as dictionary skills, spelling skills, language learning strategies, knowledge about language, and intercultural understanding. There are possibilities to link with French-speaking children in order to exchange e-mails or even video-conference.

Vocabulary is taught as follows term by term:

Term 1	Term 2	Term 3
Numbers 0 - 6 greetings classroom phrases colours asking and giving name asking how something is spelt Voici et un renne le Père Noël un chat un chien un sapin un cadeau some alphabet letters	Numbers 7 - 10 Bonne Année some alphabet letters voyelle consonne sautez courez marchez marchez sur la pointe des pieds vite lentement s'il te plaît merci voilà un pinceau un feutre un crayon un stylo une gomme une règle Qu'est-ce que c'est? virgule point	Numbers 11 - 31 un tee-shirt un pantalon un pull un chapeau oui non days of the week présent présente je mets ouvrez les guillemets fermez les guillemets