People Who Help Us

Autumn 2 2017

Physical Development (PD)

- I will be making up short firework dances
- I will be using play dough to make a variety of sculptures
- I will be making junk models e.g. rockets for bonfire.
- I will be talking about healthy practices
- I will be developing my fine motor skills doing things like painting outside using large brushes, chalking, digging and weeding, threading and Dough Disco
- I will be using tools safely making sure they are looked after
- I will be learning to travel in different ways in my P.E. sessions

Understanding the World (UW)

- I will be using the iPads to help me in my learning
- I will be going on a walk around our local community
- I will be gardening in the outside area
- I will be looking for signs of spring
- I will be learning to role play different jobs e.g. doctor in a hospital
- I will be learning about people who helps us at school

Communication and Language (CL)

- I will be thinking of questions to ask visitors to share their experiences of their jobs
- I will be talking about different jobs and finding out what my parents do as a job
- I will be making my own people who help us puppets and talking about how they help us
- I will be sharing with my teacher and friends what job I'd like to do when I grow up
- I will be bringing home the Golden Box and talking about my special things

Personal Social Emotional Development (PSED)

- I will talk to a buddy in partner time about what makes me special, and then share it with the class
- I will practice playing in our role-play area with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
- I will be participating in turn taking games
- I will be trying out new activities independently and select resources independently
- I will be dressing and undressing independently for P.E.
- I will be bringing home the Golden Box
- I will be learning about the Learning Pathway

Expressive Arts & Design (EAD)

- I will be exploring colours throughout a variety of objects
- I will be using a variety of media to create pictures
- I will be role playing different jobs in the role play area
- I will be making fireworks pictures
- I will be dressing up for different jobs e.g. police, fire service and role playing different emergencies
- I will be singing a range of songs
- I will be using bandages to role play what you do with an injury

Literacy (L)

- I will be finding out about different jobs through visitors in our school and books
- I will be using my phonics to write the sounds I hear
- I will be learning to read a range of words and simple captions
- I will be using the information I find in non-fiction books to write about different jobs
- I will be role-playing teachers and writing my own registers with my friends names
- I will be drawing pictures and labeling what I want to be when I grow up

Mathematics (M)

- I will be counting place settings, spoons, cups etc. in the small world area
- I will be filling bags, socks, containers with sand and use language such as full/empty
- I will be using number names in play, songs and rhymes
- I will be learning to count forwards and backwards to 20 and ordering the numbers
- I will be using writing tools to practise writing my numbers
- I will begin to know the difference between 2D and 3D shapes
- I will be using shapes to design and create a picture/model of a person who helps us
- I will be learning to use the properties of shape to describe 2D and 3D shapes