



## **PE and School Sport Premium Allocation January 2019**

### **The Primary School PE and Sport Premium**

In March 2013 the government announced that it was to provide additional funding of **£150 million per annum** for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education and sport in primary schools in England – The **Primary PE and Sport Premium**.

This funding is allocated to primary school headteachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### **Updated 2018/19 Guidance on the Primary PE and Sport Premium**

On 25th October 2018, the Department for Education unveiled its updated guidance on the effective and sustainable use of the **Primary PE and Sport Premium** funding for 2018/19 to enable schools to continue to deliver, improve and develop their high quality Physical Education, Physical Activity and School Sport provision.

The refreshed guidance includes:

- Change in reporting date (schools must now report on their Primary PE and Sport Premium spend by 31st July 2019)
- Clarification on role of the Primary PE and Sport Premium to support school swimming
- Importance of ensuring the funding is utilised in a sustainable manner (review/plan/implement)
- Funding allocation and payment dates

### **Funding for 2018 to 2019**

- Schools with 16 or fewer eligible pupils receive £1000 per pupil in Years 1-6
- Schools with 17 or more eligible pupils receive £16 000 plus an additional payment of £10 per pupil in Years 1-6
- 2 separate payments will be made on 20.10.18 and 30.4.19

### **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport we offer.

This means we should use the premium to:

- develop or add to the PE, physical activity and sport activities we already offer
- build capacity and capability within the school to ensure improvements made now will benefit pupils joining our school in future years

**There are 5 key indicators defined by the DfE that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

### **Accountability**

Ofsted assess how we use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the Ofsted schools inspection handbook 2018.

### **Online reporting**

We must publish details of how we spend our PE and sport premium funding by the end of the summer term or by 31st July 2019 at the latest. This is different to last year's reporting deadline.

### **Our Vision for PE and Sport**

At Damers First School, we are passionate about giving our pupils opportunities to succeed and excel in a range of physical activities. We want our pupils to enjoy being physically active and understand that PE and sport are both fun and an important part of leading a healthy, active lifestyle. We want our pupils to feel confident and secure about their bodies and believe that we provide our pupils with a safe and positive environment which enables them to be inspired and enthusiastic about physical activity. We want pupils to leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Through the use of the PE and School Sport Premium we want to achieve self-sustaining improvement in the quality of PE and sports provision at Damers First School.

### **Aims**

Through PE and sport, we expect our pupils to:

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Take part in creative, challenging and competitive activities, as individuals and as part of a team
- Develop their self-confidence and self-esteem by trying new activities
- Develop the positive School Games attitudes and values of determination, self-belief, passion, teamwork, respect and honesty, as well as fair play, excellent sporting behaviour and the ability to cope with final scores or decisions made by referees
- Develop their knowledge and understanding of health related fitness and what is meant by a healthy lifestyle
- Access a progressive and comprehensive PE programme which embraces the National Curriculum
- Make stronger links with other subject areas (where appropriate) to contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

### **What we expect to see:**

- At least two hours of high quality Physical Education for all pupils each week
- EYFS provision which allows children to access both planned high quality PE activities and other physical opportunities planned through the use of highly effective learning opportunities in the outdoor environment
- A weekly swimming session for one term for each Year 2 class
- A specialist training programme for selected Year 4 Sports Leaders who facilitate sports activities for other children during the lunch break
- Suitable equipment and training programmes in place for midday supervisors to facilitate active play during the lunch break
- Trained Year 4 Playground Helpers working alongside their linked strand Foundation pupils developing skills of turn taking, sharing, listening to instructions and playing fairly by the rules
- A range of specialist PE coaches working alongside staff and pupils to facilitate high quality provision for all to access, regardless of gender or ability
- Healthy competition, teamwork and a sense of belonging promoted and fostered through our whole-school strand system
- Access to a range of inter and intra-school PE festivals and competitions
- Promotion of healthy lifestyles through a broad, creative and balanced curriculum
- Pupils who demonstrate a love of physical activity in order for them to maintain a lifelong love of active engagement in sport and consequently healthy bodies and healthy minds
- Staff sharing and building on knowledge and expertise through professional models of coaching and mentoring

We have used documents published by Ofsted and the DfE (shown below) to support us in assessing and auditing our provision for PE and sport and in identifying how to spend our PE and School Sport Premium effectively.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

<http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>

Ofsted Report: 'The PE and sport premium for primary schools: good practice to maximise effective use of the funding'

Since the Primary PE and School Sports Premium was introduced some effective practice at Damers has included:

- Work in collaboration with our local partnership of schools (DASP) to appoint a specialist Olympic Legacy Leader (OLL) who has worked alongside staff providing effective professional development in areas that they had identified as areas where additional training was required
- Promote PE and sport at playtimes by investing in training for the midday supervisor team and playground equipment
- Introduce new Change4Life sport clubs and linked staff CPD
- Purchase equipment for PE lessons to enhance the curriculum offered and to ensure that provision matched the needs of all pupils
- Provide additional release time for the PE leader to plan for, monitor and evaluate the use of the additional funding, to support professional development for other members of staff and to quality assure the role of the OLL

- Provide enrichment activities for children to inspire them to enjoy school sport (examples of our enrichment activities can be found in the PE section of our website)
- Release teachers and TAs to take children to additional enrichment sporting events
- Raise the profile of competitive school sports through participation in DASP competitions and festivals and those organised by the School Games programme
- Provide transport to festivals and out of school activities
- Employ specialist staff to provide opportunities for pupils to access non-traditional sports and activities such as parcour, circus skills, archery, curling and trampolining
- Release the most effective staff to lead professional development and improvements in PESS
- Secure time for the PE subject leader to undertake reviews and construct further development plans
- Provide targeted opportunities to encourage greater participation from more vulnerable groups such as the less active and girls
- Develop the grounds of our new school to encourage inclusive physical and active play experiences for all children
- Further develop our promotion of Active Travel incentives
- Further develop our extra-curricular programme for physical activity to include greater participation from our most vulnerable groups
- Introduce the 'Daily Mile' as a whole school health and wellbeing initiative
- Provide further CPD for the PE leader to manage the funding effectively and to monitor and evaluate the quality of PESS provision
- Increase CPD opportunities for school staff through the evolved collaborative use of the OLL within the local partnership of schools
- Further enrich the PE curriculum by providing opportunities to participate in additional traditional and alternative sports
- Develop a greater awareness amongst pupils about the dangers of obesity and other activities that undermine pupils' health
- Maintain and widen community links with local sporting providers to enhance our curriculum and out of school sport provision, particularly for gifted and talented pupils

### **Key Priorities for 2018/19:**

In addition to the effective practice already established, in the current academic year we intend to:

- Develop the grounds of our new school even further to encourage inclusive physical and active play and learning experiences for all children
- Promote pupils' physical and mental health and well-being
- Ensure the PESSPA is used as a tool to develop priorities identified in our Learning Development Plan for specific groups and enable us to work towards 'finding the learner within every child'.
- Improve the quality of physical activity including dance
- Improve the provision for outdoor play, work-related activity and outdoor adventurous activities including routine activities such as gardening, bird watching, welly walks, Forest School.
- Provision for Year 2 swimming as working towards the National Curriculum requirements for swimming by the end of year 6

### **Impact**

To view the impact of the provision listed above please click on the link below

[Damers First School PE and School Sport Premium – Evidence of Impact](#)

## Reporting

### Online reporting

We will publish details of how we have spend our PE and Sport Premium funding. This will include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

The PE Leader will produce termly reports for the Governors' curriculum committee on:

- An outline of current provision and updated RAG report
- An evaluation of the cost effectiveness and impact of specialist support
- CPD

The Governors of the school will ensure that there is an annual statement to parents and carers on how PE and School Sport Premium funding has been used to enhance PE and sports provision in our school. This statement will be published on the school's website.

Our nominated link Governor for PE and School Sports Premium funding is Sophie Duke.

### Accountability reviews

Accountability reviews will be carried out after the July 2019 deadline for schools to have published details on their websites of how they have spent their premium funding. A sample number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<b>Date effective</b>	September 2018	<b>Approval</b>	Curriculum Committee 22.1.19
<b>Maintenance</b>	SLT	<b>Role/responsibility</b>	Moira Bearwish - Deputy Headteacher
<b>Date of next review</b>	September 2019	<b>Date of last update</b>	January 2019

For more information and resources on PE and School Sport visit:

**Association for Physical Education (afPE)**

[www.afpe.org.uk](http://www.afpe.org.uk)