		ENQ	UIRIES OF LEA	RNING		
			YEAR 4			
	AUTUMN		SPRING		SUMMER	
Enquiry questions	What can history teach us about living in harmony with nature?	How have explorers and scientists impacted on our world?	What makes a World Heritage Site?	Where has my pebble come from?	Stranded! How do we survive?	How do we change over time; 960 days?
Harmony Principles	INTERDEPENDENCE	ADAPTATION	DIVERSITY	CYCLES AND CIRCLES	HEALTH	ONENESS
Great Works	Dragon fact file	Oliver and the Seawigs diary and famous speeches	We are presenters: what makes a World Heritage Site?	Explanation text booklet: How a pebble is made	Stranded! A story	Art work Leavers assembly
Sustainability Theme	Biodiversity and nature	Energy	Global Citizenship	Marine and coast Water	Food	Health and wellbeing
Partners in Learning			DASP - Singing		Leeson House	
Geometry	Art/artists	Architecture, The Golden Ratio/Fibonacci	Maths/sacred geometry/Islam ic design	Cycles and circles	Human body	Plants
Outdoor Learning	Forest School	Geometry	Maths	Science	Structures and Shelters	Art

Texts	Arthur and the Golden Rope	Oliver and the Seawigs	Heritage Sites around the World	A Pebble in my Pocket	The Wild Robot	The Miraculous Journey of Edward Tulane
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