

SEQUENCE OF LEARNING

FOUNDATION Autumn 2

Topic: Woodland Stories.

Line of Enquiry: How can we use all of our senses to explore the different seasons?

Principle of Harmony: INTERDEPENDENCE

	Maths -Counts reliably with numbers from 0-10, recognises and places in order and uses resources to say one more or one less than a given number. -Acts out exchange of objects, cards, money or goods when in role play, in games or rhymes. -Creates patterns by lining, placing, building and arranging.	Literacy -Talks about what they have read showing some understanding and emotional engagement with the content. -Links sounds to letters when segmenting and blending CVC words. -Segments CVC words and uses appropriate letters to represent sounds in their writing.	UtW -Uses technologies to enhance, change or recreate within a learning experience. -Looks closely at similarities, differences, patterns and change in own environment and that of others	EAD -Selects appropriate resources and adapts work where necessary to create and change a piece of music, art, a picture or model. -Introduces a storyline or narrative into their play. -Constructs with a purpose in mind using a variety of resources to create a model, dance or composition.	PSED -Selects and uses own resources, asks for help and is confident to interact with others. -Is able to negotiate with peers, working as part of a group - understanding and following rules, adapting their behaviours to different situations. -Has a good relationship with peers and familiar adults.	C&L -Maintains attention and concentration when listening to others. -Is able to respond to stories, asking questions and making comments. -Is able to demonstrate understanding in their conversations with others by responding appropriately.	PD -Is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment. -Moves with confidence in a range of ways, negotiating space and is able to use one handed equipment with control.
Week 1 2nd Nov	INDEPENDENT Number and money. The Gruffalo cafe and outside shop Subitising	GUIDED The Gruffalo story mapping and labelling	Bonfire night iPads - model using new programs Beebots - programming toys to move	Creative arts afternoon rotation (Tuesdays) Bonfire night art - cardboard tube firework art.	Jigsaw - Celebrating Difference. What I am good at	I Can Problem Solve Guided reading The Gruffalo cafe Story mapping The Gruffalo. Sequencing events and using story language to describe events and characters.	DOUGH GYM DAILY MILE Real PE unit 2 - dynamic balance to agility
Week 2 9th Nov	GUIDED Number and money. The Gruffalo cafe and outside shop Careful counting and number recognition	INDEPENDENT The Gruffalo story map Retelling the story to another group in guided reading	Similarities and differences in the environment - linked to visits to the pond, garden, The Peace Orchard and raised beds area Colour hunt - roam the school grounds matching as many	Shapes in nature. Can we find circles in nature? Natural art work from materials collected from our outside area Seasons colour matching	Jigsaw - I'm special I'm me Children working in teams to create structures for Gruffalo characters in the tuff tray	Woodland animals tuff tray Gruffalo puppets	DOUGH GYM DAILY MILE Real PE unit 2 - dynamic balance to agility

			colours to a colour chart as possible (linked to seasons)	The Gruffalo Cafe -Home Corner Set up a cafe with menus, shopping lists, till, money, Gruffalo themed foods	13th - Kindness Day	Weekly EYFS Growth Mindset assembly - delivered in classrooms	
Week 3 16th Nov	INDEPENDENT Number and money. The Gruffalo cafe and outside shop Careful counting of natural objects	GUIDED The Gruffalo Drama - hot seating	Chromebooks - Starfall Phonics		Jigsaw - Families Books: The great Big Book of Families And Tango Makes Three	Jigsaw	DOUGH GYM DAILY MILE Real PE unit 2 - dynamic balance to agility

Topic: Christmas.
Line of Enquiry: What and how do we celebrate?
Principle of Harmony: INTERDEPENDENCE & ONENESS

	Maths -Orders numbers 0-10 and understands the relationship between a group of objects and the corresponding number (0-10) and can add and subtract single digit numbers in their play by counting on or back to find the answer.	Literacy -Writes for different purposes -Links sounds to letters when segmenting and blending CVC words. -Segments CVC words and uses appropriate letters to represent sounds in their writing.	UtW -Knows about festivals and celebrations that are marked within their own culture. -Uses technologies to enhance, change or recreate within a learning experience.	EAD -Selects appropriate resources and adapts work where necessary to create and change a piece of music, art, a picture or model. -Introduces a storyline or narrative into their play. -Constructs with a purpose in mind using a variety of resources to create a model, dance or composition.	PSED -Confident to talk about their own needs, wants, interests and opinions and when they do or don't need help. Is willing to try something new. -Has a good relationship with peers and familiar adults.	C&L -Listens attentively in a range of situations. -Understands 'how' and 'why' questions -Is able to express themselves using extended language, for example by utilising connectives or added detail.	PD -Is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment. -Moves with confidence in a range of ways, negotiating space and is able to use one handed equipment with control.
Week 4 23rd Nov	GUIDED Addition Aggregation - calculations made by adding groups together	INDEPENDENT Xmas play story - story mapping Jesus' Christmas Party Retelling the story using repeated phrases and actions	The Christmas Story (RE) Explore festivals celebrated within their culture	Christmas art Making stables from junk modelling and construction materials Christmas play dough	Jigsaw - Houses and homes	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms	DOUGH GYM DAILY MILE Real PE unit 2 - static balance - seated Xmas

							sewing
Week 5 30th Nov	INDEPENDENT Addition Aggregation - calculations made by adding groups together Adding machine outside	GUIDED Xmas play writing Write which character you are in the show	Magnetic tuff tray - explore magnetism	Christmas tree art using forks, cotton buds and pom poms Make Christmas show outfit accompaniments - sheep ears, stars, halo's	Jigsaw - making friends Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms	DOUGH GYM DAILY MILE Real PE unit 2 - static balance - seated Xmas sewing
Week 6 7th Dec	GUIDED Subtraction Subtracting single digits using a dice. Start to look at the inverse of addition	INDEPENDENT Christmas Lists Write a wish list for Christmas	Floating and Sinking - outside water trays	Spiral art - look at spirals in nature and create spirals using different materials	Jigsaw - Standing up for yourself Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms	DOUGH GYM DAILY MILE Real PE unit 2 - static balance - seated Xmas sewing
Week 7 14th Dec	INDEPENDENT Subtraction Subtracting single digits using a dice.	GUIDED Christmas lists/party lists Write a party list for your class party	Sensory ice trays -paint -glitter -objects	Using our spiral art, create a Christmas decoration with a spiral	Observations	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms Jigsaw	DOUGH GYM DAILY MILE Real PE unit 2- static balance - seated Xmas sewing