Year 3	SEQUENCE OF LEARNING					
Spring Term 1	**Enquiry Question: How diverse is our world?** *Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers.* *Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?*					
	Harmony Principle: Diversity *Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?*					
	Great Work: Online Art display *A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.* *The outcome can be shared so we need to adjust our thinking in the current situation.*					
	Partners in Learning: *Who can enrich and add value to an enquiry?*					
	Sustainability theme: Global Citizenship *What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.*					
	Weekly Questions *A series of questions that take the children on a journey towards a meaningful outcome.*					
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
	Where in the world do we live?	**How can we explore the diversity of our world?**	**How has nature presented us with both opportunities and dangers?**	**Can we imagine crossing the Sahara?**	**How do we tell North from South?**	**What have we learned about the wonderful diversity of our world?**
Geometry and Art	How are crystals formed and what	How are crystal patterns different?	How can I make my own unique	How many ways can I make a	How do lines of Latitude and	How do you make a pattern using

	do they look like? 		crystal?	pyramid?	Longitude show position North and South of the Equator?	different geometric shapes?
Outdoor Learning	Can we find north, south, east and west? What clues are there?	How diverse is the nature around us?			How can we make a compass?	Can we remember who/where we've encountered this term? *Chalk a giant map on the playground?!*
Pond			What dangers are there for an insect in the pond?			
Science -		**How do we adapt to our environment?** • compare how things move on different surfaces *(include reference to sand/ ice travel, linked to Antarctic and Sahara expeditions)*	**How did Shackleton use nature to travel to Antarctica?** • compare how things move *(Exploring wind power as a 'push' force)*	**How do magnets behave?** • notice that some forces need contact between two objects but magnetic forces can act at a distance -observe how magnets attract some materials and not others. • compare and group together a	**What do magnets teach us about the Earth?** • observe how magnets attract or repel each other • describe magnets as having two poles • predict whether two magnets will attract or repel each other, depending on	**How did early explorers use magnets to navigate?** *(Make a magnet)*

				variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials	which poles are facing. *(Look at the magnetic fields of the Earth. Possibly refer back to formation of Northern Lights*	
History	**How did early explorers change the British people's view of the world?** -Study a significant turning point in British history.			**How different are historic and modern attitudes towards diversity?** -learning about Livingstone		
Literacy	**How did it feel to be one of the first people to explore the wonders of the world?** -List of equipment (commas) -2 Ship's log/Diary entries as Bransfield - hopes for the voyage. His feelings on seeing Antarctica		**How did different environments challenge early explorers?** Shackleton's expedition and Livingstone's expedition. Explore both places (Antarctica and the Sahara) - non-fiction writing comparing the two places			
Grammar (scheme)	NNG - Sentence structure - Full stops, capital letters, commas, types of sentences, word types.					
Maths (scheme)	Length		Multiplication and division			

Art and Design	*Link to Geometry*					
Computing (scheme)	We are vloggers - using Google Slides and video					
Geography - Antarctica	**Can we find our place in the world?** *Map work - continents, countries, equator, Bransfield's journey to Antarctica*	**What can we learn about the diversity of our planet?** *Compare and contrast two places - Valparaiso in Chile and Antarctica - Google maps*	**Can we discover and imagine new places in our world?** *Use Google Maps to explore Elephant Island* -identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	**Can we discover and imagine new places in our world?** *Investigate the Sahara*		
PE	Ball games/sports -					
RSHE Dreams and Goals	Dreams and Goals	My Dreams and Ambitions	A New Challenge	Our New Challenge	Our New Challenge - Overcoming Obstacles	Celebrating My Learning
RE	Could Jesus really heal people? Were these miracles or was there some other explanation?					
Notes						