

Foundation						
SEQUENCE OF LEARNING Spring 1						
Topic: Winter & The Mitten						
Enquiry Question: Why do penguins huddle? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers.</i> <i>Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i>						
Harmony Principle: Oneness <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>						
Maths -Orders numbers 0-10 and understands the relationship between a group of objects and the corresponding number (0-10) and can add and subtract single digit numbers in their play by counting on or back to find the answer. -Finds totals by counting and combining groups of objects.	Literacy -Writes for different purposes -Segments CVC words and uses appropriate letters to represent sounds in their writing -Writes some common irregular words -Talks about what they have read showing some understanding and emotional engagement with the content.	UtW - Talks about similarities and differences between themselves and others - Uses technologies to enhance, change or recreate within a learning experience. - Look closely at similarities, differences, patterns and change in your own environment and that of others.	EAD -Selects appropriate resources and adapts work where necessary to create and change a piece of music, art, a picture or model. - Uses simple tools and techniques competently and appropriately to create something new. -Introduces a storyline or narrative into their play.	PSED -Confident to talk about their own needs, wants, interests and opinions and when they do or don't need help. Is willing to try something new. - Is able to negotiate with peers, working as part of a group - understanding and following rules, adapting their behaviours to different situations. -Has a good relationship with peers and familiar adults.	C&L - Is able to respond to stories, asking questions and making comments -Is able to demonstrate understanding in their conversations with others by responding appropriately. -Is able to express themselves using extended language, for example by utilising connectives or added detail.	PD -Is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment. -Shows an awareness and understanding of the effect of physical activity and what they eat on the body.

Week 1 4th Jan	INDEPENDENT Number recognition and counting	GUIDED Winter	Looking at the setting from The Mitten. Similarities and differences Understanding that there are similarities and differences between themselves and their friends (linked to Jigsaw) Using iPads and Chromebooks to engage in a learning task Sensory ice trays	Painting winter trees Creative Arts pm - singing a poem of the week - NH - drawing - AB - dance - LB	Jigsaw - Dreams and Goals Bucket filling display 100 Acts of Kindness charts And Tango Makes Three book - all families look different	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms Poem of the week learnt through singing during creative arts pm Story mapping and storytelling - see Literacy Jigsaw	DAILY MILE Dance Real PE unit 3 - fluidity Daily motor skills activities
Week 2 11th Jan	GUIDED Subtraction Taking away characters from The Mitten	INDEPENDENT The Mitten	The Mitten lollipop characters - SWT for retelling Creative Arts pm - singing a poem of the week - NH - drawing - AB - dance - LB	Jigsaw - Challenge Bucket filling display 100 Acts of Kindness charts			DAILY MILE Dance Real PE unit 3 - fluidity Daily motor skills activities
Week 3 18th Jan	INDEPENDENT Subtraction Using mittens to take away lollipop animal	GUIDED The Mitten	Clay hedgehogs using twigs collected from nature walk around school grounds Creative Arts pm - singing a poem of the week - NH - drawing - AB - dance - LB	Jigsaw - Never giving up Bucket filling display 100 Acts of Kindness charts			DAILY MILE Dance Real PE unit 3 - fluidity Daily motor skills activities

	Line of Enquiry: Can you cry in space?						
	Harmony Principle: Oneness						
	Maths -Create patterns by lining, placing, building and arranging. -Explore the characteristics of everyday objects, 2D and 3D shapes using mathematical language to describe them	Literacy -Uses their phonic knowledge to write words in ways which match their spoken sounds. Writes some common irregular words. -Write simple sentences which can be read by themselves and others, with some words spelt correctly and others phonetically plausible.	UtW -Know about similarities and differences in relation to places, objects, materials and living things. Can make observations of animals and plants and explain why some things occur and talk about changes.	EAD -Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They can represent their own ideas, thoughts and feelings through design and technology, art, music, dance, roleplay and stories	PSED -Confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. -Can talk about how they and others show feelings, talk about their own and others' behaviour and its consequences. -Has a good relationship with peers and familiar adults.	C&L -Use talk correctly to organise, sequence and clarify thinking, ideas, feelings and events. -Is able to respond to stories, asking questions and making comments -Is able to demonstrate understanding in their conversations with others by responding appropriately.	PD -Is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment. -Shows an awareness and understanding of the effect of physical activity and what they eat on the body.
Week 4 25th Jan	GUIDED 2D Shape rockets Using shapes to create rockets. Looking at properties	INDEPENDENT Space incident reports based on hook in scene in the classroom. Write them to the headteacher	Space experiments-observe and explain why things happen.	Circle art Moon art using black sugar paper and spray paint Junk modelling rockets Creative Arts pm - singing a poem of the week - NH - drawing - AB - dance - LB	Jigsaw - Setting a goal Bucket filling display 100 Acts of Kindness charts	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms Jigsaw	DAILY MILE Dance Real PE unit 3 - fluidity Throwing and catching - outside focus
Week 5 1st Feb	INDEPENDENT Model building Junk modelling rockets	GUIDED Space writing Non-fiction (videos). Writing	Non-fiction information about the role of astronauts - books and videos	Circle art Marbling planets Creative Arts pm - singing a poem	Jigsaw - Obstacles and support Bucket filling display	Poem of the week learnt through singing during creative arts pm	DAILY MILE Dance Real PE unit 3 - fluidity

		our favourtie fact		of the week - NH - drawing - AB - dance - LB	100 Acts of Kindness charts		Throwing and catching - outside focus
Week 6 8th Feb Fri 12th INSET	GUIDED 3D walkie talkies based on The Way Back Home	INDEPENDENT Party invitations and party lists based on Q Pootle 5	Space experiments-observe and explain why things happen.	Shapes in nature Star constellation art using white chalk Creative Arts pm - singing a poem of the week - NH - drawing - AB - dance - LB	Jigsaw - Fight to the future Bucket filling display 100 Acts of Kindness charts		DAILY MILE Dance Throwing and catching - outside focus