

Year 3	SEQUENCE OF LEARNING					
Spring Term 2	<p>Enquiry Question: Are the Natural Wonders of the World Worth Saving? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i></p>					
	<p>Harmony Principle: Health <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i></p>					
	<p>Great Work: Online Art display <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride. The outcome can be shared so we need to adjust our thinking in the current situation.</i></p>					
	<p>Partners in Learning: <i>Who can enrich and add value to an enquiry?</i></p>					
	<p>Sustainability theme: Global Citizenship <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i></p>					
	<p style="text-align: center;">Weekly Questions <i>A series of questions that take the children on a journey towards a meaningful outcome.</i></p>					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	What and where are the seven natural wonders of the world?	What makes a Natural Wonder of the World?	What would be the Natural Wonders in Dorset?	How can we encourage tourism back to Dorset after Covid 19?	What impact have environmentalists had on our world?	What can we do to make our world more sustainable?

Geometry and Art	Art: Introduce the local contemporary artist Gina Marshall. Highlight some of the techniques/features of her work (doodle art, pointillism, imagination) by exploring pictures of Durdle Door and practise these techniques.	Art: Explore some of G. Marshalls pictures of Weymouth/Portland and Swanage. What do these places have in common? What can we see? Highlight any new patterns and motifs.	Art: Introduce and examine pictures of Lulworth Cove. Plan a piece of art, based on a coastal landscape picture of Durdle Door or Lulworth Cove. What vivid colours would they use? What patterns and motifs will they include?	Art: Compare photos of Corfe Castle to the landscape pictures by artist Gina Marshall. Why is the location of this place different to that of Weymouth/Swanage pictures? Do the patterns and motifs used differ? Draw the landscape of Corfe castle in the style of Gina Marshall.	Art: Begin to plan an illustration linked to their environmental animal rescue story, using Gina Marshall influences.	Art: Draw their story illustration using a coastal landscape theme.
Outdoor Learning	What is special about our school environment? What does it mean to us?	What other plants and animals benefit from us looking after our school environment?	What other plants and animals benefit from us looking after our school environment?	Where are the natural wonders in our school?	How can we ensure our school environment remains special and valuable to us and to wildlife?	
Pond	What is special about our school environment?	How does our school pond benefit us?	How does our school pond encourage and support a diversity of wildlife?	How can we ensure our school environment remains special and valuable to us and to wildlife?		
Science	How have rocks helped to shape the physical and	How have rocks shaped the world's landscapes?	How have rocks shaped our local coastline?	How can rocks tell us a story?	What stories do our local rocks tell us about our	What can we learn from rocks and fossils about

	human landscape?				Earth's history?	our place in the world?
Literacy	<p>What is special about our world?</p> <p>Locate and find out about Seven Natural Wonders of the World</p> <p>Improve sentences</p> <p>Generate ideas for our poem using 'short-burst' writing.</p> <p>Edit, improve and illustrate the poem</p>	<p>What makes the world wonderful?</p> <p>Look at other possible candidates for The Natural Wonders of the World.</p> <p>Judge them on criteria used to actual natural wonders.</p> <p>Write descriptive phrases about the wonder that you have chosen to add to the 7.</p> <p>Model persuasive writing. Write a letter to UNESCO saying why your choice should be chosen to be the 8th natural wonder</p> <p>Letter writing - structure of a persuasive letter - introduction, use</p>	<p>What makes Dorset so special?</p> <p>Read and find out about the beautiful natural wonders in Dorset. Have the children visited any ?</p> <p>Make a list.</p> <p>What makes them 'a wonder'?</p> <p>What impact are we having on our natural wonders?</p> <p>Write a persuasive letter to our local MP about local wonder.</p>	<p>What are the environmental issues that we need to be aware of on our coast?</p> <p>A week learning about the issues surrounding beach and marine litter in our local area.</p> <p>Read Duffys lucky escape & Marli's tangled tale by Ellie Jackson.</p> <p>Create an environmental poster about the impact of litter/plastic pollution.</p> <p>Practise punctuating speech through texts mentioned above. Using hot seating and drama role play of characters.</p>	<p>How can we teach others about the environmental issues facing our coast?</p> <p>Work with an author about writing a story.</p> <p>Plan an environmental animal rescue story using knowledge of litter /pollution issues learnt from week 4.</p> <p>Using boxing up format in comparison to the story Marli's tangled tale by Ellie Jackson..</p> <p>Story mapping their own story ideas from their plan.</p> <p>Begin to write a description of a coastal location in</p>	<p>How can we teach others about the environmental issues facing our coast?</p> <p><i>Art link - Work with an artist to create illustrations for our story</i></p> <p>Use speech marks as part of dialogue between 2 characters in part 3 of their story as they find the injured animal.</p> <p>Write an effective ending to conclude their stories in part 4. How can they as writers make their readers think more deeply about the dangers of pollution to our marine life? Model this.</p> <p>Edit and improve the quality of</p>

		of evidence, conclusion		Create a fact file about one of 5 creatures found on the Dorset coast. Workshop - virtual input from experts	Dorset. (Part 1) Incorporate the environmental problem into part 2 of their story and how this affects an animal off the Dorset coast. Workshop - virtual input from experts	writing with writing partners - using dictionary and thesaurus skills. Read our stories and evaluate. Possible workshop virtual input from experts
Grammar (scheme)	NNG - Sentence structure - Full stops, capital letters, commas, types of sentences, word types.					
Maths (scheme)	Mass - weighing and reading weight in grams and KG					
Art and Design	<i>Link to Geometry</i>				How can we teach others about the environmental issues facing our coast? Work with an artist to create illustrations for our story	
Computing (scheme)	We are vloggers - using Google Slides and video					
Geography - Natural Wonders of the World	Where is our place in the world? Different scales of maps: Where is the UK?	What can we learn about our local area from a map? OS map skills lesson using	How do we value our local coastline? Children to create their own survey questions to ask	How do we value our local coastline? Present results in graphs.	How do we value our local coastline? Draw conclusions from results.	How can we care for our local coastline? Children to use the survey results to draw conclusions

	<p>Where is Dorset? Which counties surround Dorset? Where is Dorchester?</p> <p>Draw your own local map and add map symbols (2 lessons)</p> <p>Add information to a map of the UK (1 lesson)</p>	<p>Dorchester local map</p> <p>-distances</p> <p>-directions</p> <p>-map symbols</p> <p>What are your local Wonders?</p> <p>Put photos into correct place on the map - dorset landmarks</p> <p>http://www.katechidley.com/dorset/</p> <p>https://dash4it.co.uk/dorset-county-map.html</p>	<p>family members what they would like to visit in Dorset? And why? What is important to them? Good parking, icecream, a cafe, wifi ????? possibly using google forms.</p>			<p>about key areas that need protection.</p>
PE	Ball games/sports -					
RSHE Relationships	Family Roles and Responsibilities	Friendship	Keeping Myself Safe	Being a Global Citizen	Being a Global Citizen	Celebrating My Web of Relationships
RE	Could Jesus really heal people? Were these miracles or was there some other explanation?					
Notes					<p>Earth Hour Saturday 27th March, 8.30pm - 9.30pm.</p>	