

## Foundation

### SEQUENCE OF LEARNING Spring 2

#### Topic: Dinosaurs

#### Enquiry Question: Do all dinosaurs have sharp teeth?

*Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers.*

*Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?*

#### Harmony Principle: Adaptation

*Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?*

Maths	Literacy	UtW	EAD	PSED	C&L	PD
<ul style="list-style-type: none"> <li>-Order numbers 0-10 and understands the relationship between a group of objects and the corresponding number (0-10) and can add and subtract single digit numbers in their play by counting on or back to find the answer.</li> <li>-Finds totals by counting and combining groups of objects.</li> <li>-Use everyday language of measures (size, weight and capacity) when comparing quantities or solving problems.</li> </ul>	<ul style="list-style-type: none"> <li>-Uses their phonic knowledge to write words in ways which match their spoken sounds. Writes some common irregular words.</li> <li>-Write simple sentences which can be read by themselves and others, with some words spelt correctly and others phonetically plausible.</li> <li>-Write for different purposes.</li> <li>-Describe in their own words what they have read in a non-fiction or fiction text.</li> </ul>	<ul style="list-style-type: none"> <li>-Talks about similarities and differences between themselves and others and among families, communities and traditions.</li> <li>-Know that living things grow and die.</li> <li>-Knows about similarities and differences in relation to places, objects, materials and living things. Can make observations of animals and plants and explain why some things occur and talk about changes.</li> <li>-Selects and uses technology for particular purposes.</li> </ul>	<ul style="list-style-type: none"> <li>-Sings songs, makes music and dances and experiments with ways of changing them.</li> <li>Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>	<ul style="list-style-type: none"> <li>-Shows an awareness and understanding of the effect of physical activity and what they eat on the body (linked to PD).</li> <li>-Confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities.</li> <li>-Has a good relationship with peers and familiar adults.</li> </ul>	<ul style="list-style-type: none"> <li>-Use talk correctly to organise, sequence and clarify thinking, ideas, feelings and events.</li> <li>-Is able to respond to stories, asking questions and making comments</li> <li>-Is able to demonstrate understanding in their conversations with others by responding appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>-Shows good control and coordination in large and small movements. Moves confidently in a range of ways, safely negotiating space. Handles equipment and tools effectively.</li> </ul>

<p><b>Week 1</b> 22nd Feb</p>	<p><b>GUIDED</b> Number pairs</p> <p>Use part part whole method to investigate number pairs</p>	<p><b>INDEPENDENT</b> Incident report based on hook in scene</p>	<p>Linked to EAD fruit art - looking at growth and cycles of food</p> <p>Do all dinosaurs have sharp teeth?</p>	<p>Introduce fruit and veg art. Can you tell what fruit it is?</p> <p>Creative Arts pm LB - French NH - Art - Kandinsky AB - PE</p>	<p>Jigsaw - Healthy Me. Everybody's body. Develop an understanding of growth, decay and changes over time</p>	<p>I Can Problem Solve</p> <p>Guided reading</p> <p>Weekly EYFS Growth Mindset assembly - delivered in classrooms</p>	<p>Daily Mile</p> <p>Real PE unit 5 - coordination with large equipment</p>
<p><b>Week 2</b> 1st Mar</p>	<p><b>INDEPENDENT</b> Number pairs</p> <p>Use part part whole method to investigate number pairs</p>	<p><b>GUIDED</b> Dinosaur Roar</p> <p>Rhyme</p> <p>Imaginative writing</p>	<p>Do all dinosaurs hatch from an egg?</p> <p>Dinosaur hunt around the school</p>	<p>Cross section art -Kiwi's Drawing, painting and printing</p> <p>Creative Arts pm LB - French NH - Art - Kandinsky AB - PE</p>	<p>Jigsaw - We like to move it. Observe the effects of activity on the body</p>	<p>Non-fiction dinosaurs - what do you already know? What do you want to find out about?</p> <p>Group research project - present to class</p>	<p>Daily Mile</p> <p>Real PE unit 5 - coordination with large equipment</p>
<p><b>Week 3</b> 8th Mar</p>	<p><b>GUIDED</b> Number pairs</p> <p>Use Numicon and ten frames to explore number pairs to 10</p>	<p><b>INDEPENDENT</b> Non-fiction dinosaurs</p> <p>Group research project</p>	<p>Dinosaurs - similarities and differences - land and animals</p>	<p>Cross section art -Apples Drawing, painting and printing</p> <p>Creative Arts pm LB - French NH - Art - Kandinsky AB - PE</p>	<p>Jigsaw - Food glorious food. Understand the need for a variety of food</p>	<p>Presentation of work for 'The Great Works'</p>	<p>Daily Mile</p> <p>Real PE unit 5 - coordination with large equipment</p>
<p><b>Week 4</b> 15th Mar</p>	<p><b>INDEPENDENT</b> Weight and length</p> <p>Investigate the</p>	<p><b>GUIDED</b> Non-fiction</p> <p>Group research project</p>	<p>Dinosaurs - similarities and differences - land and animals</p>	<p>Cross section art -Cabbage Drawing, painting and printing</p> <p>Creative Arts pm</p>	<p>Jigsaw - Sweet dreams. Understand the need to eat well, sleep well and</p>		<p>Daily Mile</p> <p>Real PE unit 5 - coordination with large equipment</p>

	size and weight of dinosaurs using non standard units of measure			LB - French NH - Art - Kandinsky AB - PE	exercise	
<b>Week 5</b> 22nd Mar	<b>GUIDED</b> Weight and length  Investigate the size and weight of dinosaurs using non standard units of measure	<b>INDEPENDENT</b>  Group research project	Fossils  Make salt dough. Use the salt dough to create a fossil of an ammonite or dinosaur footprints	Cross section art -Lemons and limes Drawing, painting and printing  Creative Arts pm LB - French NH - Art - Kandinsky AB - PE	Jigsaw - Keeping clean. Understand how to manage personal hygiene	Daily Mile  Real PE unit 5 - coordination with large equipment
<b>Week 6</b> 29th Mar	<b>INDEPENDENT</b>  Maths assessment	<b>GUIDED</b>  Group research project - presentation	Fossils  Make salt dough. Use the salt dough to create a fossil of an ammonite or dinosaur footprints  People and Communities Holi Festival Mon 29th	Cross section art -Pomegranate Drawing, painting and printing  Creative Arts pm LB - French NH - Art - Kandinsky AB - PE  Festival of colours Holi portraits	Jigsaw - Stranger Danger. Understand the needs for safety when tackling new challenges	Daily Mile  Real PE unit 5 - coordination with large equipment