

FOUNDATION

SEQUENCE OF LEARNING Summer 1

Topic: Farming. Growing and Animals

Line of Enquiry: What lives outside our classroom?

Principle of Harmony: CYCLES & CIRCLES

	Maths	Literacy	UtW	EAD	PSED	C&L	PD
	<p>-Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>-Solves problems, including doubling, halving and sharing</p> <p>-Use everyday language of measures (size, weight and capacity) when comparing quantities or solving problems.</p>	<p>-Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>-Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately.</p>	<p>-Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>-They talk about the features of their own immediate environment and how environments might vary from one another. -They make observations of animals and plants and explain why some things occur and talk about changes</p> <p>-They select and use technology for particular purposes.</p>	<p>-Children sing songs, make music and dance and experiment with ways of changing them.</p> <p>-They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>-They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories</p>	<p>-Children play cooperatively, taking turns with others.</p> <p>-Children are confident to try new activities, and to say why they like some activities more than others.</p> <p>-They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</p> <p>-They say when they do or don't need help.</p>	<p>-Children listen attentively in a range of situations.</p> <p>-They answer 'how' and 'why' questions about their experiences and in response to stories or events</p> <p>-They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events</p>	<p>-Children show good control and coordination in large and small movements.</p> <p>-They move confidently in a range of ways, safely negotiating space.</p> <p>-Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>
Week 1 19th April	GUIDED Doubles using aggregation	INDEPENDENT The Tiny Seed	Cycles of plants	Pattern and shape Spots on a	Jigsaw - Healthy Me. Everybody's body.	I Can Problem Solve	Daily Mile Real PE unit 4 -

		Mapping the cycle of a plant	The Tiny Seed (text) Planting our own seeds Spring scavenger hunt	ladybird (linked to maths doubles work) Rotation activities PE - NH French - LB Art - AB	Develop an understanding of growth, decay and changes over time	Guided reading EYFS Growth Mindset assembly weekly	coordination: ball skills. Large apparatus
Week 2 26th April	INDEPENDENT Doubling and halving Create your own using Numicon	GUIDED The Tiny Seed Writing about the cycle of a plant		Symmetry in nature -insects -plants -animals (linked to doubles) Rotation activities PE - NH French - LB Art - AB	Jigsaw - We like to move it. Observe the effects of activity on the body	Questioning - learning how to ask questions using who, what, how, when, do. Can talk confidently about the cycles of plants and animals, sequencing events.	Daily Mile Real PE unit 4 - coordination: ball skills. Large apparatus
Week 3 3rd May	GUIDED Weight, length & capacity - looking at farm animals	INDEPENDENT Farm facts. What we already know about farms and farming	Animals and their young - matching game (linked to maths) Progress of plant growth	Spirals in nature -snails -seashells -flowers Rotation activities PE - NH French - LB Art - AB	Jigsaw - Food glorious food. Understand the need for a variety of food	Can remember and talk about the main events in a familiar story (The Little Red Hen).	Daily Mile Real PE unit 4 - coordination: ball skills. Large apparatus
Week 4 10th May	INDEPENDENT Outside Weight, length & capacity	GUIDED I Love Animals (text)	Animals and their young - matching game (linked to maths)	Spiral art Creating natural art works outside.	Jigsaw - Sweet dreams. Understand the need to eat well,		Daily Mile Real PE unit 4 - counter balance

	Fill containers and use scales	Write a descriptive sentence using the books structure	Progress of plant growth	 <p>Rotation activities PE - NH French - LB Art - AB</p>	sleep well and exercise		in pairs. Large apparatus
Week 5 17th May	GUIDED Number facts	INDEPENDENT The Little Red Hen (text)	Progress of plant growth Cycles of plants - wheat to make bread	<p>Symmetry art Butterflies</p> <p>Rotation activities PE - NH French - LB Art - AB</p>	Jigsaw - Keeping clean. Understand how to manage personal hygiene		Daily Mile Real PE unit 4 - counter balance in pairs. Large apparatus
Week 6 24th May Healthy Week	INDEPENDENT Number games to inform assessments	GUIDED The Little Red Hen (text)	Progress of plant growth Cycles of plants - wheat to make bread	<p>Symmetry in nature</p>   <p>Rotation activities PE - NH French - LB</p>	Jigsaw - Stranger Danger. Understand the needs for safety when tackling new challenges		Healthy week activities - circus skills and trampolining. Make bread rolls (linked to Literacy)

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Summer 1 Great Works: My very own plant