

Year 1	SEQUENCE OF LEARNING					
Summer Term 1	Enquiry Question: What makes me feel good? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincidewith particular events or festivals and is relevant to our community?</i>					
	Harmony Principle: Health <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>					
	Great Work: selling smoothies we have designed <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.</i>					
	Partners in Learning: Brace of Butchers, Richard O’Neill author <i>Who can enrich and add value to an enquiry?</i>					
	Sustainability theme: Food <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i>					
	<p style="text-align: center;">Weekly Questions</p> <i>A series of questions that take the children on a journey towards a meaningful outcome.</i>					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	How do I feel?	How does music make me feel?	Does everyone feel the same way?	Can I describe my emotions and feelings?	Can I change how I feel?	Does physical activity change how I feel?
Literacy texts	Whistleless animation	Ossiri and the Bala Mengro <i>Writing to entertain the reader</i>		The Colour Monster <i>Writing to inform the reader and poetry</i>		Healthy week journal

	Writing to entertain the reader					Writing to inform the reader
Science	What are the five senses?	What sounds make me feel good?	What do I like to touch?	What sights and colours make me feel happy?	What do smells remind me of?	How does something good taste?
DT					Design and make a fruit smoothie to sell	
ICT				We are TV chefs		
Art	What is printing?	What can I use to print with?	Can I make my own printing stamp?	How can I make a collagraph print?	How do I feel about my art work?	
Dance	Does music influence how I move?					
Music	What is pitch?	What instruments make high sounds?	What instruments make low sounds?	Can I follow the pitch of a piece of music?	Can I change the pitch of my singing voice?	Can I use my voice and objects to make high and low sounds?
Geometry				What patterns can I see in fruit?	Do all fruits have the same pattern?	Where else do we see circles in nature?
Maths focus	Multiplication		Division	Fractions	Volume	Space
Outdoor learning - Science	What do my senses tell me about where I am outside?	Do string telephones work?	Can I make a rubbings trail?	What colours pop outdoors?	Can I make a smelly potion?	

RE						Is Shabbat important to Jewish children?
RSHE	How can I keep myself healthy?	Do I know how to make healthy choices?	How can I keep myself clean and healthy?	How can I keep myself safe when crossing the road?	How can medicine help when I feel poorly?	