

Year 1	SEQUENCE OF LEARNING					
Summer Term 2	<p>Enquiry Question: Which is my favourite wild flower and why? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincidewith particular events or festivals and is relevant to our community?</i></p>					
	<p>Harmony Principle: Cycles and Circles <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i></p>					
	<p>Great Work: Exhibition of work- Flower festival -sharing work with parents <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.</i></p>					
	<p>Partners in Learning: People Need Nature- Miles King <i>Who can enrich and add value to an enquiry?</i></p>					
	<p>Sustainability theme: Biodiversity and Nature - creatinga wildflower meadow on the Great Field <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i></p>					
<p style="text-align: center;">Weekly Questions <i>A series of questions that take the children on a journey towards a meaningful outcome.</i></p>						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	What are plants?	What do wildflowers need to grow and survive?	Why are wildflowers important?	What are the parts of a wild flower and what does each part do?	How can we care for wild flowers?	How will our wild flower meadow improve our local community?

Literacy texts	The Secret Sky Garden Writing to entertain the reader				The Little Gardener Writing to entertain the reader	
Science	How do I plant a bean?	What types of plants grow in the wild?	What is the difference between deciduous and evergreen trees?	What are the parts of trees and plants called?	What is the life cycle of a wild flower?	What changes have occurred to my bean plant?
DT					How can I design and make a sundial?	
Humanities	Where did the winds and tides take Christopher Columbus? Continents	What new plants did he discover? Do they grow here now?	How has exploration changed?			
ICT				We are painters.		
Art		What colours can I find outside?	What flowers can I sketch outside?	Why did Van Gogh like painting sunflowers?	What art can I make from nature?	
Dance				Can I do a circular country dance?		
Geometry		What flowers are shaped like stars?		Can I use a compass to make circles?	How can overlapping circles help me draw monocots and dicots?	
Maths focus	Number to 100		Addition and subtraction		Volume	Space

Outdoor learning - Geometry	Can I create a geometric structure?		What shapes can I see in flowers in the grounds?		Can I create a mandala?	
RE	What days are special to Jewish children? Shabbat, Chanukah (Hanukkah)					
RSHE	What is a life cycle?	What has changed about me?	How has my body changed since I was a baby?	What are the parts of the body that make boys and girls different?	How does learning change me?	What changes are happening in my life?