

Year 3	SEQUENCE OF LEARNING						
Summer Term 2	Enquiry Question: 'How did the Romans adapt to life in Britain?' <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i>						
	Harmony Principle: Adaptation <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>						
	Great Work: Virtual show and tell to parents <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride. The outcome can be shared so we need to adjust our thinking in the current situation.</i>						
	Partners in Learning: Cranborne ATC / Miles King <i>Who can enrich and add value to an enquiry?</i>						
	Sustainability theme: Biodiversity and Nature <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i>						
	Weekly Questions <i>A series of questions that take the children on a journey towards a meaningful outcome.</i>						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	How did the Romans harness nature?	How did the Romans use design and symmetry?	How did the Romans worship?	How were the Romans dependent on nature?	What role did cycles play in Roman invention?	How did nature influence Roman warfare?	What did the Romans do for fun?
Geometry and Art	What is a mosaic and how is it made? Where are they found? <i>Internet search</i>		How did worship influence Roman mosaic design?	How did nature influence Roman mosaic design? (Final design)	How can we replicate the natural colours of Roman mosaics?		Share Roman mosaics across the year group.

Outdoor Learning https://documents.hants.gov.uk/education/trailblazer/Roman-Themed-Outdoor-Activities.docx	How many different natural colours can we find in our local environment?	What symmetry can we discover in our natural environment?	How did the Romans make natural dyes?	How did the Romans leave signs for others using natural materials? (Tracking signs)	How did the Romans live with nature? Cranborne ATC Roman sundial	What formations did the Romans use for battle? Roman Marching - commands in Latin	What games did the Romans play? Also - Making Roman shelter
Pond	How has life in the pond changed with the new season?		What natural colours can we find in and around the pond?		How do cycles shape life in the pond?		
Science <i>(All science units are finished; these are additional topic-related lessons.)</i>	How has the environment shaped the seed dispersal of different plants?	To what extent do plants display symmetry?	N/A	How do plants use colour to help them survive?	How does a sundial work?	How did the Romans make catapults?	N/A
Literacy	What did the Romans eat when in Britain? https://www.amazon.co.uk/Roman-Soldiers-Handbook-Usborne-Handbooks/dp/1409567745	What Roman art has been found in Britain? Roman non-fiction writing	How were the Roman gods/goddesses and how did they worship? Roman non-fiction writing	How did the Romans survive in Roman Britain? Roman narrative	How did the Romans work with nature? Roman narrative	How did the Romans fight off invaders? Roman narrative	How did the Romans celebrate? Roman narrative
Grammar	NNG - Paragraphs, time conjunctions, formal writing						

(scheme)							
Maths (scheme)	Money	Money	Time	Time	Shape	Perimeter of Figures	Perimeter of Figures
Computing (scheme)	We Are Programmers						
PE	Athletics- Running, jumping and throwing activities. Summer team games - Kwik cricket, Rounders.						
RE - Sikhism	Would visiting the River Ganges feel special to a non-Hindu	Do religious people live better lives?	Is religion the most important influence and inspiration in everybody's lives?				
RSHE Changing Me	How do babies grow?	How do babies grow?	How does my body change? (outside)	How does my body change? (inside)	What are family stereotypes?	What am I looking forward to?	
History - Romans	How did the ancient Romans keep clean?	What are the characteristics of Roman houses? How did this affect the houses in Britain during this period?	Who were the different Roman gods and goddesses and what aspect of life did they represent?	What did the ancient Romans eat?	What did the Romans invent? Is there any evidence that any of these inventions were found in Britain?		How did the Romans entertain themselves?
Notes			Visit Roman Town House	Visit Roman Town House	Visit Roman Town House		