Year 3	SEQUENCE OF LEARNING					
Autumn Term 1 2021	Enquiry Question: How did prehistoric people live in harmony with nature?  Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers.  Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?					
	Harmony Principle: Oneness  Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?					
	Great Work: Digital art celebration  A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.  The outcome can be shared so we need to adjust our thinking in the current situation.					
	Partners in Learning: Xtreme Falconry Who can enrich and add value to an enquiry?					
	Sustainability theme: Protecting their natural environment - pond What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.					
	Weekly Questions  A series of questions that take the children on a journey towards a meaningful outcome.					come.
Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy Texts	Fly Eagle Fly An African Tale		Non-Chronological reports -Eagles		Poetry Eagles	
Spelling NNS	Suffixes -es, -er, -ed, -ing	Prefix - un, dis	Spelling strategies	ʻei' - vein ʻeigh' - eight	Spelling strategies	Homophones

		Contractions		ʻaigh' - straight ʻey' - they		
Maths (scheme)	MNP - Place Value, Addition and Subtraction					
Geometry Architecture	Notre Dame in Paris	The Modern Bramante Spiral Staircase. Vatican Museum	Fibonacci - Lindsay Jones Lindsey, Fibonacci Spiral, 2012	Walt Disney Concert Hall Frank Gehry	The Sagrada Família	Sydney opera house
Outdoor Learning Shelters	What makes a strong structure for a shelter? (coloured sticks)	What other structures are possible for shelter building? (coloured sticks)	How can we work together as one to design our own shelter? (forest school resources)	How can we work together as one to make our own shelter?	What would a typical Stone Age day be like in and around their shelters? (making fires)	What would a typical Stone Age day be like in and around their shelters? (pretend hunt)
Pond Oneness	Can you describe the colours found at the pond?	Looking closely in the pond area, what can you see?	Listening carefully in the pond area, what can you hear?	Using your sense of smell, can you identify plants?	How does the pond help us in moments of mindfulness? (poem)	What lessons can we learn from the pond about global oneness?
Science Humans	What does a healthy diet look like for humans	What do different animal skeletons have	Do all living things have a skeleton?	What role does a skeleton play in living things?	How does our skeleton help us move?	Why are muscles in pairs?

	and other animals?	in common?				
Art and Design Prehistoric art	What is prehistoric art?	Why are animals important in prehistoric art? (Lascaux)	How did prehistoric people make paint and markings? (Create similar effects)	What colours were used in prehistoric art? (Colour mixing - Hands)	Can you create a prehistoric painting similar to Lascaux?	Can you create your own Aboriginal piece of art work using a set colour palette?
DT Round House	What different structures did prehistoric man live in?	Where round houses fit for purpose? (materials)	Can you design a round house for a prehistoric family to be safe in?	Can you make your roundhouse using natural materials?	Can you make your roundhouse using natural materials?	How could you improve your house?
Music	Can you feel the beat?	How can we respond to the music?	Can you create movements to match the sound?	What will the beat detective find?	Can you create a stong using the same beat?	How do we change the speed of the beat?
Computing (scheme) Rising Stars - We Are Programmers	What is an animation?	How do we create a storyboard?	How do we create a character and background on Scratch?	How can we animate our characters?	How do we add sound to our animations?	Can we edit our programming to improve our animations?
History	When in British history was the Stone Age?	In order to survive, what would a Stone	How does daily life in the Stone Age compare	What was the purpose of Stonehenge?	How did the discovery of copper change	Why was the Bronze Age a

		Age person need?	with today?		life for Prehistoric people?	better time to live?	
PE	How do we play a game together as part of a team? Why are following the rules of a game an important aspect of playing sport?	How can we be successful when throwing a ball over different distances and can we vary these types of throws?	What do we need to be aware of when catching and receiving a ball whilst in a stationary position and also when moving?	Can we begin to develop attacking and defending positions within our team?	As a team, can we begin to develop team tactics within our game play?	What can we do to adapt our play to make sure that everyone in our team is included? How can we encourage each other to improve our performances?	
RSHE	Jigsaw - Being me in my world						
RE	Why is Diwali important to Hindus?	What do Hindus do to celebrate Diwali?	What symbolises Diwali?	Where do people celebrate Diwali?	How do families celebrate Diwali? (Food)	How does celebrating Diwali bring a sense of belonging?	