

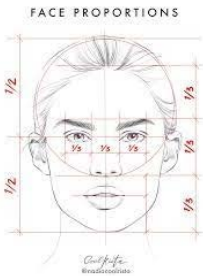
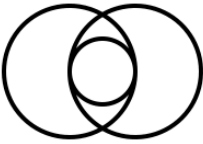

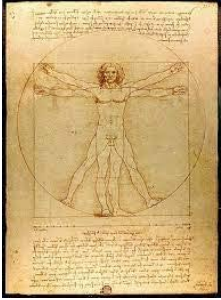











Year 3	SEQUENCE OF LEARNING					
Autumn Term 2	Enquiry Question: Why is light so important? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers.</i> <i>Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i>					
	Harmony Principle: Interdependence <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>					
	Great Work: Christmas Celebration at the Church <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.</i> <i>The outcome can be shared so we need to adjust our thinking in the current situation.</i>					
	Partners in Learning: New Barn Field Study Centre Louisa Adjoa Parker <i>Who can enrich and add value to an enquiry?</i>					
	Sustainability theme: Energy (turning off lights) <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i>					
	Weekly Questions A series of questions that take the children on a journey towards a meaningful outcome.					
	Week 1 How do we use our eyes?	Week 2 How do our eyes work and what enables us to see?	Week 3 How do we see shape?	Week 4 How can we use light to change what we see?	Week 5 Why do we have day and night?	Week 6 Why does the Earth rotate around the Sun?
Geometry Humans	What is the geometry of our face? Use Geometry to draw a face.	Why are our eyes so special? Detail drawing of the eyes. What shapes can we see in the eye? Vesica Piscis	How can we portray ourselves? Pop art	Are our bodies in proportion?	How are we unique? 	What happens when we are not in proportion? 

				 		
Outdoor Learning Science	What do we need in order to see?	 How can light split into different colours?	What are the colours in the rainbow? Make a rainbow.	What is a shadow?	How can we use the sun to tell the time?	How does the Sun illuminate the Solar System? Human Solar System using ratio distances.
Design and Technology (Christmas hanging decoration) 	What makes a Christmas decoration so special?	Can you design your own Christmas decoration?	How can you join material together?	How can small details make your design unique?	Does your decoration match your design brief?	What would I change /keep the same if I made it again?
Pond Interdependence The animals and plants in the pond	What animals and plants can you find in a pond?		How do animals and plants help each other to thrive?		What impact does our behaviour have on ponds?	
Science	What enables	How do our	Where does	How do different	How do we see	What creates

	us to see?	eyes work?	light come from?	materials affect light?	shadows?	the light of day and the dark of night?
Literacy	Poetry unit - Silver - Walter de la Mare		Recount - Trip to New Barn	Why the Sun and Moon live in the Sky - Elphinstone Dayrell Sun Mother Wakes the World - Diane Wolkstein How Raven Stole the Sun - Maria Williams		
Maths	MNP - Addition and Subtraction					
Art and Design	How do artists use light in their paintings? 	What techniques will create light and movement?  The Starry Night	How can we create texture like Van Gogh? 	How does Van Gogh use light and shadow? 	Where can we see a light show in the sky? (The Northern Light) 	Can we use these techniques to create an atmosphere for the Northern Lights? 
Music	How can we present a rhythm?	Can you practise a rhythm to share?	Can you set and keep a tempo?	How do we use instruments to keep a rhythm?	Can we use our bodies to conduct a beat?	Can we perform, keeping in time?
Computing (scheme) Rising Stars - We Are Vloggers	Can we research a topic to present?	Can we evaluate a topic?	Can we search for images to represent our topic?	Can we create an image for our presentations?	How do we present our chosen topics?	How do we use software to present our chosen topics?

History	What is the Bronze Age and when did it happen?	How did bronze improve life for the people in Britain?	How did metal make life easier for the people of Britain?	What was the Iron Age and when did it happen?	What was the Iron Age and when did it happen?	How well do you know the ages?
PE - Stone Age Dance	Can we shape/move our bodies to show different meanings?	Can we begin to tell a story by creating a short dance (with a partner) to a musical stimulus?	Can we incorporate formations and levels into our dance?	Can we begin to explore the idea of incorporating actions (travel, turn, gesture, jump, stillness) and the use of dynamics (change of pace) into our dance?	How can relationship techniques such as duets, solos or mirroring be incorporated to offer variety to the piece?	Can we perform our dance showing good awareness of space and direction, musicality and coordination and strength of movement and facial expression? Can we watch others perform and identify strengths?
RSHE	Jigsaw - Celebrating Difference.					
RE	Has Christmas Lost its True Meaning?					
Notes	Diwali - 14th November (Celebration Day)	Anti-bullying week - One Kind Word	Hanukkah - 28th November - 6th December (celebration Day)			Celebrate Christmas together