

FOUNDATION

Sequence of Learning Autumn 2

Topic: Woodland Stories.

Line of Enquiry: How can we use all of our senses to explore the different seasons?

Principle of Harmony: INTERDEPENDENCE

	Maths	Literacy	UtW	EAD	PSED	C&L	PD
	<ul style="list-style-type: none"> -Count objects, actions and sounds -Subitise -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 	<ul style="list-style-type: none"> -Engage in extended conversations about stories, learning new vocabulary -Understand the 5 key concepts about print. -Write some letters accurately -Blend sounds into short words 	<ul style="list-style-type: none"> -Explore how things work -Begin to understand the need to respect and care for the natural environment and all living things -Explore the natural world around them -Describe what they see, hear and feel whilst outside 	<ul style="list-style-type: none"> -Begin to develop complex stories using small world equipment -Remember and sing entire songs -Explore colour and colour mixing -Explore different materials freely, to develop their ideas about how to use them and what to make. 	<ul style="list-style-type: none"> -Selects and use activities and resources, with help when needed -Develop their sense of responsibility and membership of a community (class) -Become more outgoing with unfamiliar people, in safe context of school -Show more confidence in new social situations -Play with one or more other children, extending and elaborating play ideas 	<ul style="list-style-type: none"> -Enjoy listening to longer stories and can remember much of what happens -Use a wider range of vocabulary -Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. 	<ul style="list-style-type: none"> -Continue to develop their movement, balancing, riding and ball skills -Use one handed tools and equipment (scissors) -Use a comfortable grip with good control when holding pencils -Be increasingly independent with putting on coats and doing up zips
Week 1 1st Nov	<p>INDEPENDENT</p> <p>Number and money. The Gruffalo cafe and outside shop</p> <p>Focus - Number 3. Counting,</p>	<p>GUIDED</p> <p>Segmenting to spell CVC words</p>	<p>Bonfire night iPads - model using new programs</p> <p>Similarities and</p>	<p>Bonfire night art - cardboard tube firework art.</p> <p>Shapes in nature. Can we find circles in nature?</p>	<p>Jigsaw - Celebrating Difference.</p> <p>What I am good at</p>	<p>I Can Problem Solve</p> <p>Guided reading</p> <p>The Gruffalo cafe</p>	<p>DOUGH GYM</p> <p>Real PE unit 2 - dynamic balance to agility</p>

	visualising, representing, Understanding, Subitising.		differences in the environment - linked to visits to the woods, the pond, garden, The Peace Orchard and raised beds area	Natural art work from materials collected from our outside area		Story mapping The Gruffalo. Sequencing events and using story language to describe events and characters.	
Week 2 8th Nov	GUIDED Number and money. The Gruffalo cafe and outside shop Focus - Number 4. Counting, visualising, representing, Understanding, Subitising.	GUIDED The Gruffalo story mapping and labelling	Colour hunt - explore the school grounds matching as many colours to a colour chart as possible (linked to seasons)	Seasons colour matching The Gruffalo Cafe -Home Corner Set up a cafe with menus, shopping lists, till, money, Gruffalo themed foods	Jigsaw - I'm special I'm me Children working in teams to create structures for Gruffalo characters in the tuff tray Sat 13th - Kindness Day	Woodland animals tuff tray Gruffalo puppets Weekly EYFS Growth Mindset assembly - delivered in classrooms	DOUGH GYM Real PE unit 2 - dynamic balance to agility
Week 3 15th Nov	INDEPENDENT Careful counting of natural objects. Focus - Number 5. Counting, visualising, representing, Understanding, Subitising.	INDEPENDENT The Gruffalo story map Retelling the story to another group in guided reading	Chromebooks - Starfall Phonics		Jigsaw - Families Books: The great Big Book of Families And Tango Makes Three	Jigsaw	DOUGH GYM Real PE unit 2 - dynamic balance to agility
Topic: Christmas. Line of Enquiry: What and how do we celebrate? Principle of Harmony: INTERDEPENDENCE & ONENESS							
	Maths -Count objects, actions and sounds	Literacy -Engage in extended conversations about	UtW -Continue developing positive	EAD -Develop their own ideas and then	PSED -Find solutions to conflicts and	C&L -Sing a large repertoire of songs	PD -Choose the right resources to carry

	<ul style="list-style-type: none"> -Subitise -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 -Begin to understand the one more/less than relationship between consecutive numbers 	<ul style="list-style-type: none"> stories, learning new vocabulary -Understand the 5 key concepts about print. -Write some letters accurately -Blend sounds into short words -Use some of their print and letter knowledge in early writing 	<ul style="list-style-type: none"> attitudes about the differences between people -Know that there are different countries in the world and talk about the differences -Recognise that people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> decide which materials to use to express them -Join different materials -Create closed shapes with continuous line -Use drawing to represent ideas -Remember and sing entire songs -Sing the pitch and tone sung by another person -Sing the melodic shape of familiar songs 	<ul style="list-style-type: none"> rivalries -Talk with others to solve conflicts -Talk about their feelings using words like happy, worried, sad -Increasingly follow rules -Remember rules without adult reminding 	<ul style="list-style-type: none"> -Develop their pronunciation -Understand a question or instruction with 2 parts -Understand 'why' questions 	<ul style="list-style-type: none"> out their own plan -Use large muscle movements to wave streamers, flags, paint.. -Use their core muscle strength to achieve a good posture when sitting (table, floor)
Week 4 22nd Nov	GUIDED Focus - Number 6. Counting, visualising, representing, Understanding, Subitising.	INDEPENDENT Xmas play story - story mapping Retelling the story using repeated phrases and actions	The Christmas Story (RE) Explore festivals celebrated within their culture	Christmas art Making stables from junk modelling and construction materials Christmas play dough	Jigsaw - Houses and homes	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms	DOUGH GYM DAILY MILE Real PE unit 2 - static balance - seated Xmas sewing
Week 5 29th Nov	INDEPENDENT Focus - Number 7. Counting, visualising, representing, Understanding, Subitising.	GUIDED Xmas play writing Write which character you are in the show	Magnetic tuff tray - explore magnetism	Christmas tree art using forks, cotton buds and pom poms Make Christmas show outfit accompaniments - sheep ears, stars, halo	Jigsaw - making friends Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms	DOUGH GYM DAILY MILE Real PE unit 2 - static balance - seated Xmas sewing

Week 6 6th Dec	GUIDED Focus - Number 8. Counting, visualising, representing, Understanding, Subitising.	INDEPENDENT Christmas Lists Write a wish list for Christmas	Floating and Sinking - outside water trays	Spiral art - look at spirals in nature and create spirals using different materials	Jigsaw - Standing up for yourself Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms	DOUGH GYM DAILY MILE Real PE unit 2 - static balance - seated Xmas sewing
Week 7 13th Dec	INDEPENDENT Focus - Number 9. Counting, visualising, representing, Understanding, Subitising.	GUIDED Christmas lists/party lists Write a party list for your class party	Sensory ice trays -paint -glitter -objects	Using our spiral art, create a Christmas decoration with a spiral	Observations	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms Jigsaw	DOUGH GYM DAILY MILE Real PE unit 2 - static balance - seated Xmas sewing