

SEQUENCE OF LEARNING Spring 1

Topic: Winter & The Mitten

Enquiry Question: Why do penguins huddle?

Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers.

Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?

Harmony Principle: Oneness

Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?

	Maths	Literacy	UtW	EAD	PSED	C&L	PD
	<ul style="list-style-type: none"> -Count objects, actions and sounds -Subitise -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 <i>using subtraction</i> -Begin to understand the one more/less than relationship between consecutive numbers -Compare numbers -Count beyond ten 	<ul style="list-style-type: none"> -read individual letters by saying the sounds for them -Blend sounds into words, so they can read short words made up of known GPCs - Read some letter groups that represent one sound and say sounds for them (digraphs) -Read a few CEW linked to LWLAS -Form lower case letters correctly -Spell short words by identifying the sounds then writing the sounds with letters 	<ul style="list-style-type: none"> -Use all their senses in hands on exploration of natural materials -Talk about what they see, using a wide vocabulary -Continue developing positive attitudes about the differences between people -Understand the effect of changing seasons on the world around them -recognise some environments are different to the one in which they live 	<ul style="list-style-type: none"> -Listen with increased attention to sounds -Create their own songs, or improvise a song around one they know -Watch and talk about dance -Sing in a group or on their own, increasingly matching the pitch and following melody 	<ul style="list-style-type: none"> -Understand gradually how others might be feeling -Develop appropriate ways of being assertive -Build constructive and respectful friendships See themselves as a valuable individual Express their feelings and consider the feelings of others 	<ul style="list-style-type: none"> -Develop communication with a focus on tenses and plurals -Start a conversation with an adult or a friend and continue it for many turns -To express a point of view using words to debate when they disagree -Listen carefully to rhymes and songs, paying attention to how they sound. -Learn rhymes, poems and songs -Engage in story times -Listen to and talk about stories to build familiarity and understanding 	<ul style="list-style-type: none"> -Combine different movements with ease and fluency -Progress towards a more fluent style of moving, with developing control and grace -Develop their small motor skills so they can use a range of tools competently, safely and confidently. <i>pencils</i>

Week 1 4th Jan	INDEPENDENT Number recognition and counting	GUIDED Winter Writing what winter is using descriptive words	Looking at the setting from The Mitten. Similarities and differences Understanding that there are similarities and differences between themselves and their friends (linked to Jigsaw)	Painting winter trees Charanga Music - 1. Roll Alabama	Jigsaw - Dreams and Goals Bucket filling display 100 Acts of Kindness charts And Tango Makes Three book - all families look different	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in classrooms Poem of the week learnt through singing	DAILY MILE Dance Real PE unit 3 - fluidity Daily motor skills activities
Week 2 10th Jan	GUIDED Subtraction Taking away characters from The Mitten	INDEPENDENT The Mitten Story mapping and storytelling	Using iPads and Chromebooks to engage in a learning task Sensory ice trays Beebots - programming toys to move	The Mitten lollipop characters - SWT for retelling Charanga Music - 2. Boogie Wonderland	Jigsaw - Challenge Bucket filling display 100 Acts of Kindness charts	Story mapping and storytelling - see Literacy Jigsaw	DAILY MILE Dance Real PE unit 3 - fluidity Daily motor skills activities
Week 3 17th Jan	INDEPENDENT Subtraction Using mittens to take away lollipop animal	GUIDED The Mitten Sentence writing		Clay hedgehogs using twigs collected from nature walk around school grounds Charanga Music - 3. Don't Go Breaking My Heart	Jigsaw - Never giving up Bucket filling display 100 Acts of Kindness charts		DAILY MILE Dance Real PE unit 3 - fluidity Daily motor skills activities

	Topic: Space						
	Line of Enquiry: Can you cry in space?						
	Harmony Principle: Oneness						
Week 5 31st Jan	INDEPENDENT Focus - Number 10. Counting, visualising, representing, Understanding, Subitising.	GUIDED Space writing Non-fiction (videos). Writing our favourite fact	Non-fiction information about the role of astronauts - books and videos	Circle art Marbling planets Charanga Music - 5. Frosty the Snowman	Jigsaw - Obstacles and support Bucket filling display 100 Acts of Kindness charts		DAILY MILE Dance Real PE unit 3 - fluidity Throwing and catching - outside focus
Week 6 7th Feb	GUIDED Focus - Numbers 0-10. Counting, visualising, representing, Understanding, Subitising.	INDEPENDENT Party invitations and party lists based on Q Pootle 5	Space experiments-observe and explain why things happen.	Shapes in nature Star constellation art using white chalk Charanga Music - 6. Spiderman	Jigsaw - Fight to the future Bucket filling display 100 Acts of Kindness charts		DAILY MILE Dance Throwing and catching - outside focus