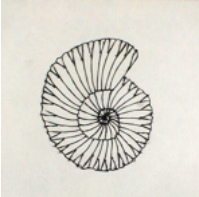
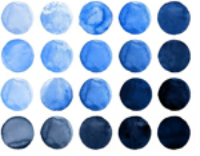










Year 1	SEQUENCE OF LEARNING					
Spring Term 2 2022	Enquiry Question: How can we make sure our oceans stay amazing? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i>					
	Harmony Principle: Interdependence <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>					
	Great Work: A film promoting marine conservation <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.</i>					
	Partners in Learning: Marine Conservation Society tbc <i>Who can enrich and add value to an enquiry?</i>					
	Sustainability theme: Marine and Coast <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i>					
	Weekly Questions <i>A series of questions that take the children on a journey towards a meaningful outcome.</i>					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Where can the oceans take us?	How are a snail and a whale different?	Are all whales the same?	What is special about fishing communities?	Why do oceans need to be protected?	What can we do to protect our oceans?

Literacy texts	The Snail and the Whale by Julia Donaldson <i>Writing to entertain and inform the reader</i>			The Legend of Black Rock <i>Writing to inform and persuade the reader</i>		
Science	What is a living thing?	What is the difference between a vertebrate and an invertebrate?	Which animals are invertebrates?	Which animal families are vertebrates?	What are the differences between mammals and birds?	What types of food do living things eat?
Geography	What is an ocean?	Where are the world's oceans?	What lives in the ocean?	Why are the oceans under threat?	How are people protecting the oceans?	How can we protect the oceans?
ICT		Can I programme a toy to make a journey like the snail and the whale did?				
Art	Can I draw with a pen? 	How many different shades of blue can I create? 	Can I create a fish skeleton with pasta? (Darrell Wakelam) 	What patterns do fish have? 	Can I create a starfish from recycled materials? (Darrell Wakelam) 	
Dance	Building up a sequence of moves using the text "The Snail and the Whale" as a stimulus					
Geometry	Where can we find spirals under the sea?	Can I create a painting in the style of Hokusai's Great Wave?		What's special about starfish?	Do feathers have patterns?	Why do cephalopods change colour?

						
Maths focus	Numbers to 40		Addition and subtraction word problems		Multiplication	
Outdoor learning - Maths	Can I make a clock outside?	What can I do in a minute?	Can I order things from lightest to heaviest?	Can I make a maze for someone?	How much can things hold?	How many pennies does it take to sink my boat?
RE						Why was Jesus welcomed by the crowds on Palm Sunday?
RSHE Relationships	Are all families the same?	How do I know if I'm a good friend?	How do I greet people I know?	Who in school can I go to for help?	How can I be my own best friend?	What makes someone special to me?
Music	Can I explore the concepts of a steady beat, high and low, fast and slow, loud and quiet, related to these songs? Charanga scheme unit 2: Adding rhythm and pitch to a beat “How does music tell us stories about the past?”					
Songs	Twinkle Twinkle Little Star	The Orchestra	Daisy Bell	Dancing Dinosaurs	Rock a bye baby	