

Spring 2 2022

Topic: Dinosaurs
Line of Enquiry: Do all dinosaurs have sharp teeth?
Principle of Harmony: ADAPTATION

	Maths	Literacy	UtW	EAD	PSED	C&L	PD
	<ul style="list-style-type: none"> -Automatically recall number bonds for 0-5 and some to 10 -Select, rotate and manipulate shapes in order to develop spatial reasoning skills -Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can -continue, copy and create repeating patterns 	<ul style="list-style-type: none"> -Blend sounds into words, so they can read short words made up of known GPCs -Form lower case <i>and capital letters</i> correctly -Spell short words by identifying the sounds then writing the sounds with letters -Read simple phrases and sentences made up of known GPCs and a few CEW -Reread these books to build up confidence, fluency, understanding and enjoyment 	<ul style="list-style-type: none"> -Use all their senses in hands on exploration of natural materials -Talk about what they see, using a wide vocabulary -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class -Draw information from a simple map (trip) 	<ul style="list-style-type: none"> -Listen with increased attention to sounds -Create their own songs, or improvise a song around one they know -Watch and talk about dance -Sing in a group or on their own, increasingly matching the pitch and following melody -Develop storylines in their pretend play -Explore, use and refine a variety of artistic effects to express their ideas and feelings 	<ul style="list-style-type: none"> -Develop appropriate ways of being assertive -Build constructive and respectful friendships -See themselves as a valuable individual -Express their feelings and consider the feelings of others -show resilience and perseverance in the face of challenge -Identify and moderate their own feelings socially and emotionally -Know about... being a safe pedestrian (trip) 	<ul style="list-style-type: none"> -Develop communication with a focus on tenses and plurals -Start a conversation with an adult or a friend and continue it for many turns -use new vocabulary through the day -ask questions to find out more and to check they understand what has been said to them -articulate their thoughts and ideas in well formed sentences -engage in non-fiction books 	<ul style="list-style-type: none"> -confidently and safely uses a range of large and small apparatus indoors and outside -develop overall body strength, balance, coordination and agility -develop the foundations of a handwriting style which is fast, accurate and efficient -Further develop the skills they need to manage the school day successfully - lining up
<p>Week 1 1st Mar</p> <p>Mon 28th INSET</p>	<p>GUIDED 2D shape</p> <p>Using stem sentences to describe the properties of 2D shapes.</p>	<p>INDEPENDENT Incident report based on hook in scene</p>	<p>Looking for shapes in our natural environment. Using natural resources to create shapes.</p> <p>Do all dinosaurs have sharp teeth?</p> <p>Dinosaur hunt around the school</p>	<p>Explore dinosaurs, what they look like, their physical similarities and differences.</p> <p>Long necks, pointy plates, sharp teeth, frills</p> <p>Charanga Sp1 1 We are Family - Sister Sledge</p>	<p>Jigsaw - Relationships. My Family and Me</p>	<p>I Can Problem Solve</p> <p>Guided reading</p> <p>Weekly EYFS Growth Mindset assembly - delivered in classrooms</p> <p>Non-fiction dinosaurs - what do you already</p>	<p>PE - Gym with large equipment</p> <p>Outdoor ball skills with Mr Senior</p>

<p>Week 2 7th Mar</p>	<p>INDEPENDENT Patterns</p> <p>Introducing AB pattern. Copy, continue and create our own.</p>	<p>GUIDED</p> <p>Research questions - discuss language of questions, who, what where ... develop questions about dinosaurs with children</p> <p>Listen to rhyming dinosaur stories</p>	<p>Dinosaurs - similarities and differences - land and sea habitats</p>	<p>Create dinosaur drawings outside using chalk and natural resources.</p> <p>Charanga Sp1 2 Thula Baba</p>	<p>Road safety</p>	<p>know? What do you want to find out about?</p> <p>Group research project - present to class</p> <p>Presentation of work for 'The Great Works' film</p>	<p>PE - Gym with large equipment</p> <p>Outdoor ball skills with Mr Senior</p>
<p>Week 3 14th Mar</p>	<p>GUIDED Patterns</p> <p>Introducing ABC patterns. Copy, continue and create our own</p>	<p>INDEPENDENT</p> <p>Non-fiction dinosaurs - Explore non-fiction dinosaur texts, online videos and begin to find the answers to the questions asked in previous week.</p> <p>Group research project</p>	<p>Dinosaurs - similarities and differences - land and sea habitats</p> <p>People and Communities Holi Festival Friday 18th</p>	<p>Observational line drawings of dinosaurs.</p> <p>Charanga Sp1 3 ABC - Jackson 5</p>	<p>Jigsaw - Make Friends part 1</p>		<p>PE - Gym with large equipment</p> <p>Outdoor ball skills with Mr Senior</p>
<p>Week 4 21st Mar</p>	<p>INDEPENDENT Weight and length</p> <p>Investigate the size and weight of dinosaurs and prehistoric paraphernalia using non standard units of measure</p>	<p>GUIDED</p> <p>Non-fiction - Continue to find answers to research questions and write any interesting information.</p> <p>Group research project</p>	<p>Dinosaurs - similarities and differences - land and animals</p>	<p>Explore colour using water colour paints. Discuss colour names and use the water to create light/dark, pale/bright shades.</p> <p>Charanga Sp1 4 My Mum is Amazing</p>	<p>Jigsaw - Make Friends part 2</p>		<p>PE - Gym with large equipment</p> <p>Outdoor ball skills with Mr Senior</p>

<p>Week 5 28th Mar</p>	<p>GUIDED Weight and length</p> <p>Investigate the size and weight of dinosaurs and prehistoric paraphernalia using non standard units of measure</p>	<p>INDEPENDENT Non-fiction - Continue to find answers to research questions and record any interesting information with writing or mark making. Group research project</p>	<p>Dinosaurs - similarities and differences - land and sea habitats</p>	<p>Use our watercolor knowledge to paint our dinosaur line drawings.</p> <p>Charanga Sp1 5 Conga - Miami Sound Machine</p>	<p>Jigsaw - Falling out</p>		<p>PE - Gym with large equipment</p> <p>Outdoor ball skills with Mr Senior</p>
<p>Week 6 4th Apr</p> <p>Fri 8th INSET</p>	<p>INDEPENDENT</p> <p>Maths assessment</p>	<p>GUIDED</p> <p>Group research project -</p> <p>Create a video presentation of the knowledge gained from the questions asked.</p>	<p>Introducing the Easter story and traditions.</p>	<p>3D Fossils Make salt dough. Use the salt dough to mold a fossil of an ammonite or dinosaur footprints</p> <p>Charanga Sp1 6 Horn Concerto No4 - Mozart</p>	<p>Jigsaw - Being the best friend we can be</p>		<p>PE - Gym with large equipment</p> <p>Outdoor ball skills with Mr Senior</p>