
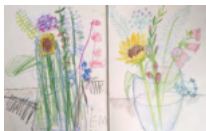







Year 1	SEQUENCE OF LEARNING						
Summer Term 2022	Enquiry Question: Which is my favourite wild flower and why? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i>						
	Harmony Principle: Cycles and Circles <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>						
	Great Work: Exhibition of work- Flower festival - sharing work with parents <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.</i>						
	Partners in Learning: People Need Nature- Miles King <i>Who can enrich and add value to an enquiry?</i>						
	Sustainability theme: Biodiversity and Nature - creating a wildflower meadow on the Great Field <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i>						
	Weekly Questions <i>A series of questions that take the children on a journey towards a meaningful outcome.</i>						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	What are plants?	What do wildflowers need to grow and survive?	Why are wildflowers important?	What are the parts of a wild flower and what does each part do?	How can we care for wild flowers?	How will our wild flower meadow improve our local community?	How have we grown this year?
Literacy texts	Healthy Week Diary Writing.	The Secret Sky Garden Writing to entertain the reader		The Little Gardener Writing to entertain the reader		Non Chronolgical Report Writing on Wild Flowers.	
Science	How do I plant a	What types of	What is the	What are the	What is the life	What changes	

	bean?	plants grow in the wild?	difference between deciduous and evergreen trees?	parts of trees and plants called?	cycle of a wild flower?	have occurred to my bean plant?	
DT					How can I design and make a sundial?		
Humanities	Which plants are special to the countries of the UK?	Where in the world did our fruit kebabs come from?					
ICT				We are painters.			
Art		What colours can I find outside? 	What flowers can I sketch outside? 	Why did Van Gogh like painting sunflowers? 	What art can I make from nature? 		
Dance				Can I do a circular country dance?			
Geometry		What flowers are shaped like stars? 		Can I use a compass to make circles? 	How can overlapping circles help me draw monocots and dicots? 		
Maths focus	Fractions	Number to 100	Time	Volume	Mass	Space	Money
Outdoor	Can I create a geometric		What shapes can I see in		Can I create a mandala?		

