

<b>Year 4</b>	<b>SEQUENCE OF LEARNING</b>						
<b>Summer Term 2 2022</b>	<b>Enquiry Question: “How do we change over time; 960 days at Damers”</b> <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i>						
	<b>Harmony Principle: Oneness</b> <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>						
	<b>Great Work: Year 4 Performance of Shrek 2 / Leavers Picnic / “960 Days Done Self-Portrait”</b> <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride. The outcome can be shared so we need to adjust our thinking in the current situation.</i>						
	<b>Partners in Learning: THS / DASP Music</b> <i>Who can enrich and add value to an enquiry?</i>						
	<b>Sustainability theme: Health &amp; Wellbeing</b> <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i>						
	<b>Weekly Questions</b> <i>A series of questions that take the children on a journey towards a meaningful outcome.</i>						
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
	<b>What have we learnt over 960 days at Damers?</b>		<b>How can we work together as a team to produce a performance we are all proud of?</b>			<b>How do we stay in touch?</b>	<b>How do we say goodbye?</b>
<b>Sustainability theme - Health and Wellbeing</b>	Diet - How can I make healthy choices?	How can exercise help me stay healthy?	How am I changing?	What is wellbeing?	How can I ensure I look after my wellbeing?	What advice would I give younger students at Damers about being healthy?	

Science - Living Things and their Habitats	What is a habitat?	What do things need to live?	Can I identify an invertebrate?	Can I compare habitats in the UK and around the world?	Can we ensure our pond is a healthy habitat?	What food chains can we identify in our grounds?
Geography	Identifying countries, continents and other key geographic features using an atlas and online mapping tools.		Create my own map of the school with a key and compass points		Use coordinates to add detail to my map	4 and 8 point compass scales
Art	Researching famous portrait artists to inspire my work		How can I use texture and line to improve a self-portrait		Drafting, editing and finishing my final piece of artwork at Damers First School; a self-portrait after 960 days at Damers.	
Maths	Decimals				Measurement and positioning and movement	
Literacy	Wild Robot - Story Writing	Wild Robot - Story Writing	Year 4 'Shrek' performance inspired writing and performing			
Drama & Music	Year 4 Performance at THS of "Shrek 2" DASP brass lessons and Performance 'Sing Up' Performance					
PE	Athletics - Track and Field - Sports day preparation and sports day.					
RSHE - Changing Me	Why do I look and act the way I do?	What parts of the body are used in reproduction and how are they different?	How do girls' bodies change in order to be able to have babies?	Why do we change and how can we respect the change in others?	How do I learn to accept that some changes are out of my control?	How do I feel about my next step?
RE	Christianity - Do people need to go to church to show they are Christians? RE - Reviewing our learning					
Geometry	What is the flower of life?	Can I draw a flower of life?	How does the circle of life make us feel?	The garden carpet		4 way symmetry
Computing	Rising Stars Programme of Study - programming and algorithms					
D&T	Prop making in support of our KS2 performance of "Shrek"					