

Foundation Sequence of Learning Summer 2


Summer 2

Topic: Traditional Tales

Line of Enquiry: Which stories do we love and why? Who are the real good and bad characters?

Principle of Harmony: DIVERSITY. HEALTH

	Maths	Literacy	UtW	EAD	PSED	C&L	PD
	<p>Verbally count beyond 20, recognising the pattern of the counting system.</p> <ul style="list-style-type: none"> • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. 	<ul style="list-style-type: none"> • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. • Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. • Write simple phrases and sentences that can be read by others. 	<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<ul style="list-style-type: none"> • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <ul style="list-style-type: none"> • Explain the reasons for rules, know right from wrong and try to behave accordingly. 	<ul style="list-style-type: none"> • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modeling and support from their teacher. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. 	<ul style="list-style-type: none"> • Demonstrate strength, balance and coordination when playing. • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Negotiate space and obstacles safely, with consideration for themselves and others.

Week 1 6th June Health y week	INDEPENDENT Place value Exploring the tenness of ten	GUIDED Character profiles using descriptive language	Which stories do we like/dislike? Is it different from our friends? Experiment with different materials to make models -Homes for The Three Little Pigs -Bridges, The Three Billy Goats Gruff -Make a stronger chair/bed for Goldilocks Floating and sinking linked to traditional tales (The Three Billy Goats Gruff).	Charanga Music - Big Bear Funk Explore and experiment with different techniques and materials inspired by Matisse. <u>Collaging</u> Look at Matisse's The Snail	Jigsaw - Changing Me	I Can Problem Solve Guided reading	Healthy week activities Make bread rolls (linked to Literacy)
Week 2 13th June	GUIDED Place value Exploring teen numbers using ten frames and arrow cards	INDEPENDENT Settings writing using descriptive writing		Charanga Music - I Feel Good - James Brown Create our own Matisse inspired collage  Collage and layer paint to create different effects	Jigsaw - My body		PE - Dance SPORTS DAY Outdoor team games
Week 3 20th June	INDEPENDENT Place value Exploring teen numbers using ten frames, Numicon and arrow cards	GUIDED Story map & innovate favourite traditional tale		Charanga Music - Don't You Worry Bout a Thing - Incognito	Jigsaw - Respecting my body		PE - Dance Outdoor team games

Week 4 27th June	GUIDED Time & money Sequencing our day	INDEPENDENT Innovate and write favourite traditional tale		Charanga Music - My Promise - Earth, Wind & Fire	Jigsaw - Growing up Transition		PE - Dance Outdoor team games
Week 5 4th July 7th - transfer day	INDEPENDENT Time & money Outside shop	GUIDED Exploring stories and books about animals and people from around the world	Exploring camouflage. How do animals play hide and seek in nature? African artefacts linked to Literacy work. Explore artefacts and what they are used for. Do we have similar objects that we use?	Charanga Music - Superstition - Stevie Wonder Camouflage art linked to UtW & Literacy. Use a range of different materials and techniques to create camouflage artwork	Jigsaw - Growth and change Transition		PE - Dance Outdoor team games
Week 6 11th July	GUIDED Number investigations word problems	INDEPENDENT Stories from around the world. Looking at artefacts and write captions and short stories		Charanga Music - Pick Up the Pieces - Average White Band	Jigsaw - Fun and fears Transition		PE - Dance Outdoor team games
Week 7 18th July	INDEPENDENT Number investigations word problems	GUIDED Hopes and wishes for Year 1. What would we tell our younger selves about our experiences of starting at Damers?	What are we looking forward to in Year 1? What will we be leaving behind for the youngest and newest children joining us in September?	Art presentation to other Foundation classes	Transition		PE - Dance Outdoor team games

