

<b>Year 1</b>	<b>SEQUENCE OF LEARNING</b>					
<b>Sept 2022 Autumn Term 1</b>	<p><b>Enquiry Question: How does being outside make me feel good?</b>  <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers.  Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i></p>					
	<p><b>Harmony Principle: Oneness</b>  <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i></p>					
	<p><b>Great Work: Playground showcase</b>  <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.  The outcome can be shared so we need to adjust our thinking in the current situation.</i></p>					
	<p><b>Partners in Learning: Playground designer (tbc)</b>  <i>Who can enrich and add value to an enquiry?</i></p>					
	<p><b>Sustainability theme: School grounds</b>  <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i></p>					
<p><b>Weekly Questions</b>  <i>A series of questions that take the children on a journey towards a meaningful outcome.</i></p>						
	<p><b>Week 1</b>  How am I special?</p>	<p><b>Week 2</b>  How is the outdoor space at Damers special?</p>	<p><b>Week 3</b>  How does being outside make me feel?</p>	<p><b>Week 4</b>  How can I use my imagination outside?</p>	<p><b>Week 5</b>  How can I connect with nature?</p>	<p><b>Week 6</b>  How can different weather make me feel?</p>
<p><b>Literacy texts</b></p>	<p><b>Not a box</b>  Writing to entertain the reader</p>	<p><b>Not a stick</b>  Writing to entertain the reader</p>	<p><b>On Sudden Hill</b>  Writing to entertain the reader</p>		<p><b>Leaf Man</b>  Writing to entertain the reader  Including poetry</p>	
<p><b>Geometry</b></p>		<p>Can I spot 5 in nature in the school grounds and local area?</p>	<p>What is special about horse chestnut leaves?</p>	<p>What shapes can I see outside?</p>	<p>What do I notice about animal footprints?</p>	

<b>Outdoor learning - Structures (Rotations)</b>	Art: What structures can I make from boxes?	Welly Walk: What do we notice about the great field? How do trees change across the seasons?	Forest Schools: Mini Den Building - can I make a place for a hedgehog to hibernate?	Art: What structures can we make from sticks to reflect our imagination?	Welly Walk: What different shapes can we see in Poundbury?	Forest Schools: Can I make a den to protect me from the elements?
<b>Science</b>	What do we already know about the seasons?	How does the weather change across the seasons?	How are animals affected by the seasons?	How are humans affected by the seasons?	How does day length change across the seasons?	Let's investigate the weather - how can I measure rainfall and wind direction?
<b>Geography</b>	What is weather? Daily weather	What is seasonal weather?	How is weather different in different parts of the world?	Can I be a weather forecaster from somewhere in the world?	What is a map and can I create one for a Welly Walk I've been on?	What is a key, can I add one to my map?
<b>History</b>						
<b>Maths focus</b>	Numbers to 10		Number Bonds		Addition within 10	
<b>ICT</b>					Put words to images for our poetry	
<b>Dance</b>			Autumn Weather - movement and dance linked to the changing seasons.			
<b>Art</b>	When I look in the mirror what do I see?	What different lines can I make?	How did Vincent van Gogh use line?	What can I draw lines with?	Can I draw different textures?	
<b>DT</b>		What makes a good playground? (research)	How many different ways can I join materials?	Can I design a piece of playground equipment?	Can I make a piece of playground equipment?	Can I evaluate my design?
<b>RE</b>					Does God want christians to look after the world?	
<b>RSHE Jigsaw</b> 'Being me in my world'	How can I feel special and safe?	How can I feel part of my class?	What are the rights and responsibilities of being in our class?	What makes me feel proud?	What are choices and consequences?	Can I tell you our class learning charter?