

Autumn 1

**Topic: Hairy Maclary/Baseline
Damers Values: Courage**

	Maths - Counts objects, actions and sounds - Subitise - link the number symbol (numeral) with its cardinal number value - explore the composition of numbers to 10	Literacy - Read individual letters by saying the sounds for them. -Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. -Read a few common exception words	UtW -Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Comment on images of familiar situations in the past -Explore the natural world around them. -Describe what they see, hear and feel whilst outside	EAD -Develop storylines in their pretend play. -Explore, use and refine a variety of artistic effects to express their ideas and feelings.	PSED -develop their sense of responsibility and membership of a community -Become more outgoing with unfamiliar people, in the safe context of their setting. -Show more confidence in new social situations. -Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. -Increasingly follow rules, understanding why they are important. -Remember rules without needing an adult to remind them.	C&L -Start a conversation with an adult or a friend and continue it for many turns. -Use a wider range of vocabulary. -Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". -Sing a large repertoire of songs. -Know many rhymes, be able to talk about familiar books	PD -Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing -Develop their small motor skills so that they can use a range of tools competently, safely and confidently. - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. - Develop the skills they need to manage the school day successfully: lining up and mealtimes
Week 1 Half days 5th Sept	Baseline assessment	Baseline assessment	Golden Box - things that are special to me	Play dough Singing new songs and well known nursery rhymes Exploring musical instruments Painting and colour mixing Home corner Music - Pat a Cake - 12345 Once I caught - This Old Man - 5 Little Ducks - Name Song - Things for Fingers	New beginnings. Classroom routines and rules. Making friends. Getting to know you games	Learn to speak with confidence during circle time games. Learn to listen and respond appropriately with comments, questions and actions.	Managing personal hygiene Gross motor skills assessment - bikes, scooters, balancing, throwing and catching Fine motor skills - cutting
Week 2 Half days 12th Sept	Baseline assessment	Baseline assessment Little Wandle Phonics begins					
Week 3 Full days 19th Sept	Baseline assessment	Baseline assessment			Introduce 'I am a bucket filler' reward display		

Topic: Ourselves
Line of Enquiry: What Makes Me Special? Who Am I?
Principle of Harmony: DIVERSITY
Damers Values: Courage and Resilience

<p>Week 4 26th Sept</p>	<p>Focus - Number 0. Counting, visualising, representing, Understanding.</p>	<p>Oral literacy - talking about families through stories</p> <p>Initial sounds and picture match sheet - cut and stick links to PD.</p>	<p>Harvest - where does our food come from? What foods do we like? Is it the same as our friends? Different?</p> <p>Family photos from now and in the past</p>	<p>Charanga - Me!</p> <p>Harvest sensory tuff tray.</p> <p>Printing with fruit and veg.</p> <p>Role play</p>	<p>Independent choices supported when accessing continuous provision.</p> <p>Children supported in making new friends.</p> <p>Teams games</p>	<p>Use appropriate story language to re-enact and retell simple and familiar stories.</p> <p>Learn new vocabulary relating to topics.</p> <p>Speaking and listening activities - circle times & Jigsaw</p>	<p>First PE session as a whole class - rules</p> <p>Cutting skills</p>
<p>Week 5 3rd Oct Harvest</p>	<p>Focus - Number 1. Counting, visualising, representing, Understanding.</p>	<p>Painting face portraits</p> <p>Oral literacy talking about diversity through stories Millie's Hat story</p>	<p>Celebrating similarities and differences between each other (likes, dislikes, the way we look, families)</p> <p>Understanding that different people perform different roles in our community.</p>	<p>Charanga - Me!</p> <p>Picasso - self portraits - colour mixing for skin tone.</p> <p>Role play.</p>	<p>Jigsaw - Being Me in My World. -Who me? -How am I feeling today -Being at nursery/ pre-school -Gentle hands -Our rights -Our responsibilities</p>		<p>PE- Jelly Bean game/traffic light game Safe travelling, listening to instructions</p>
<p>Week 6 10th Oct</p>	<p>Focus - Number 2. Counting, visualising, representing, Understanding.</p>	<p>Oral blending small group games</p>		<p>Charanga - Me!</p> <p>Self portraits at the easel.</p> <p>Role play.</p>			<p>PE -team games</p>
<p>Week 7 17th Oct 3 day week</p>	<p>2D shape in different orientations in the environment. Using shapes to create models</p>	<p>Little Wandle Phonics assessments</p>		<p>Charanga - Me!</p> <p>Junk modeling.</p> <p>Role play.</p> <p>Designing hats</p>			<p>PE - team games</p>