

Autumn 2

Topic: Our Local Area

Line of Enquiry: How can we use all of our senses to explore the different seasons?

Principle of Harmony: ONENESS

Damers Values: Equality (tolerance)

| | Maths | Literacy | UtW | EAD | PSED | C&L | PD |
|--------------------------|--|---|---|--|--|---|--|
| | <ul style="list-style-type: none"> -Count objects, actions and sounds -Subitise -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 | <ul style="list-style-type: none"> -Engage in extended conversations about stories, learning new vocabulary -Understand the 5 key concepts about print. -Write some letters accurately -Blend sounds into short words | <ul style="list-style-type: none"> -Explore how things work -Begin to understand the need to respect and care for the natural environment and all living things -Explore the natural world around them -Describe what they see, hear and feel whilst outside - Draw information from a simple map - Understand that some places are special to members of their community - Recognise that people have different beliefs and celebrate special times in different ways | <ul style="list-style-type: none"> -Begin to develop complex stories using small world equipment -Remember and sing entire songs -Explore colour and colour mixing -Explore different materials freely, to develop their ideas about how to use them and what to make. | <ul style="list-style-type: none"> -Selects and use activities and resources, with help when needed -Develop their sense of responsibility and membership of a community (class) -Become more outgoing with unfamiliar people, in safe context of school -Show more confidence in new social situations -Play with one or more other children, extending and elaborating play ideas | <ul style="list-style-type: none"> -Enjoy listening to longer stories and can remember much of what happens -Use a wider range of vocabulary -Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. | <ul style="list-style-type: none"> -Continue to develop their movement, balancing, riding and ball skills -Use one handed tools and equipment (scissors) -Use a comfortable grip with good control when holding pencils -Be increasingly independent with putting on coats and doing up zips |
| Week 1 1st Nov | <p>Number and money. The Gruffalo cafe and outside shop</p> <p>Focus - Number 4. Counting, visualising, representing,</p> | <p>Segmenting to spell CVC words with magnetic letters</p> <p>Oral literacy: The Gruffalo</p> | <p>Bonfire night/ Diwali celebrations</p> <p>Similarities and differences in the environment - linked to visits to the school pond, local walks</p> | <p>Charanga - My Stories</p> <p>I'm a Little Teapot</p> <p>Grand Old Duke Ring o Roses</p> <p>Hickory Dock</p> <p>Not too Difficult</p> <p>ABC song</p> | <p>Jigsaw - Celebrating Difference.</p> <p>What I am good at</p> | <p>I Can Problem Solve</p> <p>Guided reading</p> <p>The Gruffalo cafe</p> <p>Story mapping</p> <p>The Gruffalo.</p> | <p>DOUGH GYM</p> <p>PE - Dance</p> |

| | | | | | | | |
|---------------------------|---|--|-------------------------|---|--|---|-----------------------------|
| | Understanding, Subitising. | | Reading and making maps | Bonfire night/ Diwali art - cardboard tube firework art. | | Sequencing events and using story language to describe events and characters. | |
| Week 2 7th Nov | Number and money. The Gruffalo cafe and outside shop Focus - Number 5. Counting, visualising, representing, Understanding, Subitising. | CVC words-writing words to match pictures using sounds we've learnt Or woods trip writing? Oral literacy: Woodland stories | | Shapes in nature. Can we find circles in nature? Natural art work from materials collected from our outside area/woods | Jigsaw - I'm special I'm me Children working in teams to create structures for Gruffalo characters in the tuff tray | Woodland animals tuff tray Gruffalo puppets Weekly EYFS Growth Mindset assembly Jigsaw | DOUGH GYM PE - Dance |
| Week 3 14th Nov | Careful counting of natural objects. Focus - Number 6. Counting, visualising, representing, Understanding, Subitising. | CVC words-writing words to match pictures using sounds we've learnt Oral literacy: Woodland stories | | The Gruffalo Cafe -Home Corner Set up a cafe with menus, shopping lists, till, money, Gruffalo themed foods | Jigsaw - Families Books: The great Big Book of Families And Tango Makes Three | | DOUGH GYM PE - Dance |

Topic: Christmas.

Line of Enquiry: What and how do we celebrate?

Principle of Harmony: INTERDEPENDENCE & ONENESS

Damers Values: Equality (tolerance) and Love

| | | | | | | | |
|--|---|--|---|---|---|---|--|
| | Maths -Count objects, actions and sounds -Subitise | Literacy -Engage in extended conversations about | UtW -Continue developing positive attitudes about the differences between | EAD -Develop their own ideas and then decide which materials to | PSED -Find solutions to conflicts and rivalries -Talk with others to | C&L -Sing a large repertoire of songs -Develop their | PD -Choose the right resources to carry out their own plan |
|--|---|--|---|---|---|---|--|

| | | | | | | | |
|---------------------------|---|---|---|--|---|--|--|
| | <ul style="list-style-type: none"> -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 -Begin to understand the one more/less than relationship between consecutive numbers | <ul style="list-style-type: none"> stories, learning new vocabulary -Understand the 5 key concepts about print. -Write some letters accurately -Blend sounds into short words -Use some of their print and letter knowledge in early writing | <ul style="list-style-type: none"> people -Know that there are different countries in the world and talk about the differences - Understand that some places are special to members of their community - Recognise that people have different beliefs and celebrate special times in different ways | <ul style="list-style-type: none"> use to express them -Join different materials -Create closed shapes with continuous line -Use drawing to represent ideas -Remember and sing entire songs -Sing the pitch and tone sung by another person -Sing the melodic shape of familiar songs | <ul style="list-style-type: none"> solve conflicts -Talk about their feelings using words like happy, worried, sad -Increasingly follow rules -Remember rules without adult reminding | <ul style="list-style-type: none"> pronunciation -Understand a question or instruction with 2 parts -Understand 'why' questions | <ul style="list-style-type: none"> -Use large muscle movements to wave streamers, flags, paint.. -Use their core muscle strength to achieve a good posture when sitting (table, floor) |
| Week 4 21st Nov | GUIDED Focus - Number 7. Counting, visualising, representing, Understanding, Subitising. | INDEPENDENT Xmas play story - story mapping Retelling the story using repeated phrases and actions | The Christmas Story (RE) Explore festivals celebrated within their culture Local walk to the post office Reading and making maps | Christmas art Making stables from junk modelling and construction materials Christmas play dough | Jigsaw - Houses and homes | I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly | DOUGH GYM PE - Dance Xmas sewing |
| Week 5 28th Nov | INDEPENDENT Focus - Number 8. Counting, visualising, representing, Understanding, Subitising. | GUIDED Xmas play writing Write a christmas card for your family ready to post | Magnetic tuff tray - explore magnetism | Christmas tree art using forks, cotton buds and pom poms Make Christmas show outfit accompaniments - sheep ears, stars, halo's | Jigsaw - making friends Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours | I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly | DOUGH GYM PE - Dance Xmas sewing |

| | | | | | | | |
|-----------------------------------|--|--|---|--|---|---|---|
| <p>Week 6 5th Dec</p> | <p>GUIDED Focus - Number 9. Counting, visualising, representing, Understanding, Subitising.</p> | <p>INDEPENDENT Christmas Lists Write a wish list for Christmas</p> | <p>Floating and Sinking - outside water trays Local walk to the post box</p> | <p>Spiral art - look at spirals in nature and create spirals using different materials</p> | <p>Jigsaw - Standing up for yourself Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours</p> | <p>I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly</p> | <p>DOUGH GYM PE - Dance Xmas sewing</p> |
| <p>Week 7 12th Dec</p> | <p>INDEPENDENT Focus - Number 10. Counting, visualising, representing, Understanding, Subitising.</p> | <p>GUIDED Christmas lists/party lists Write a party list for your class party</p> | <p>Sensory ice trays -paint -glitter -objects</p> | <p>Using our spiral art, create a Christmas decoration with a spiral</p> | <p>Observations</p> | <p>I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly Jigsaw</p> | <p>DOUGH GYM PE - Dance Xmas sewing</p> |