

Autumn 2

Topic: Our Local Area

Line of Enquiry: How can we use all of our senses to explore the different seasons?

Principle of Harmony: ONENESS

Damers Values: Equality (tolerance)

	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> -Count objects, actions and sounds -Subitise -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 	<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> -Engage in extended conversations about stories, learning new vocabulary -Understand the 5 key concepts about print. -Write some letters accurately -Blend sounds into short words 	<p style="text-align: center;">UtW</p> <ul style="list-style-type: none"> -Explore how things work -Begin to understand the need to respect and care for the natural environment and all living things -Explore the natural world around them -Describe what they see, hear and feel whilst outside - Draw information from a simple map - Understand that some places are special to members of their community - Recognise that people have different beliefs and celebrate special times in different ways 	<p style="text-align: center;">EAD</p> <ul style="list-style-type: none"> -Begin to develop complex stories using small world equipment -Remember and sing entire songs -Explore colour and colour mixing -Explore different materials freely, to develop their ideas about how to use them and what to make. 	<p style="text-align: center;">PSED</p> <ul style="list-style-type: none"> -Selects and use activities and resources, with help when needed -Develop their sense of responsibility and membership of a community (class) -Become more outgoing with unfamiliar people, in safe context of school -Show more confidence in new social situations -Play with one or more other children, extending and elaborating play ideas 	<p style="text-align: center;">C&L</p> <ul style="list-style-type: none"> -Enjoy listening to longer stories and can remember much of what happens -Use a wider range of vocabulary -Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. 	<p style="text-align: center;">PD</p> <ul style="list-style-type: none"> -Continue to develop their movement, balancing, riding and ball skills -Use one handed tools and equipment (scissors) -Use a comfortable grip with good control when holding pencils -Be increasingly independent with putting on coats and doing up zips
<p>Week 1 1st Nov</p>	<p>Number and money. The Gruffalo cafe and outside shop</p> <p>Focus - Number 4. Counting, visualising, representing,</p>	<p>Segmenting to spell CVC words with magnetic letters</p> <p>Oral literacy: The Gruffalo</p>	<p>Bonfire night/ Diwali celebrations</p> <p>Similarities and differences in the environment - linked to visits to the school pond, local walks</p>	<p>Charanga - My Stories</p> <p>I'm a Little Teapot</p> <p>Grand Old Duke</p> <p>Ring o Roses</p> <p>Hickory Dock</p> <p>Not too Difficult</p> <p>ABC song</p>	<p>Jigsaw - Celebrating Difference.</p> <p>What I am good at</p>	<p>I Can Problem Solve</p> <p>Guided reading</p> <p>The Gruffalo cafe</p> <p>Story mapping</p> <p>The Gruffalo.</p>	<p>DOUGH GYM</p> <p>PE - Dance</p>

	Understanding, Subitising.		Reading and making maps	Bonfire night/ Diwali art - cardboard tube firework art.		Sequencing events and using story language to describe events and characters.	
Week 2 7th Nov	Number and money. The Gruffalo cafe and outside shop Focus - Number 5. Counting, visualising, representing, Understanding, Subitising.	CVC words-writing words to match pictures using sounds we've learnt Or woods trip writing? Oral literacy: Woodland stories		Shapes in nature. Can we find circles in nature? Natural art work from materials collected from our outside area/woods	Jigsaw - I'm special I'm me Children working in teams to create structures for Gruffalo characters in the tuff tray	Woodland animals tuff tray Gruffalo puppets Weekly EYFS Growth Mindset assembly Jigsaw	DOUGH GYM PE - Dance
Week 3 14th Nov	Careful counting of natural objects. Focus - Number 6. Counting, visualising, representing, Understanding, Subitising.	CVC words-writing words to match pictures using sounds we've learnt Oral literacy: Woodland stories		The Gruffalo Cafe -Home Corner Set up a cafe with menus, shopping lists, till, money, Gruffalo themed foods	Jigsaw - Families Books: The great Big Book of Families And Tango Makes Three		DOUGH GYM PE - Dance

Topic: Christmas.

Line of Enquiry: What and how do we celebrate?

Principle of Harmony: INTERDEPENDENCE & ONENESS

Damers Values: Equality (tolerance) and Love

	Maths -Count objects, actions and sounds -Subitise	Literacy -Engage in extended conversations about	UtW -Continue developing positive attitudes about the differences between	EAD -Develop their own ideas and then decide which materials to	PSED -Find solutions to conflicts and rivalries -Talk with others to	C&L -Sing a large repertoire of songs -Develop their	PD -Choose the right resources to carry out their own plan
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	<ul style="list-style-type: none"> -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 -Begin to understand the one more/less than relationship between consecutive numbers 	<ul style="list-style-type: none"> stories, learning new vocabulary -Understand the 5 key concepts about print. -Write some letters accurately -Blend sounds into short words -Use some of their print and letter knowledge in early writing 	<ul style="list-style-type: none"> people -Know that there are different countries in the world and talk about the differences - Understand that some places are special to members of their community - Recognise that people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> use to express them -Join different materials -Create closed shapes with continuous line -Use drawing to represent ideas -Remember and sing entire songs -Sing the pitch and tone sung by another person -Sing the melodic shape of familiar songs 	<ul style="list-style-type: none"> solve conflicts -Talk about their feelings using words like happy, worried, sad -Increasingly follow rules -Remember rules without adult reminding 	<ul style="list-style-type: none"> pronunciation -Understand a question or instruction with 2 parts -Understand 'why' questions 	<ul style="list-style-type: none"> -Use large muscle movements to wave streamers, flags, paint.. -Use their core muscle strength to achieve a good posture when sitting (table, floor)
Week 4 21st Nov	GUIDED Focus - Number 7. Counting, visualising, representing, Understanding, Subitising.	INDEPENDENT Xmas play story - story mapping Retelling the story using repeated phrases and actions	The Christmas Story (RE) Explore festivals celebrated within their culture Local walk to the post office Reading and making maps	Christmas art Making stables from junk modelling and construction materials Christmas play dough	Jigsaw - Houses and homes	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly	DOUGH GYM PE - Dance Xmas sewing
Week 5 28th Nov	INDEPENDENT Focus - Number 8. Counting, visualising, representing, Understanding, Subitising.	GUIDED Xmas play writing Write a christmas card for your family ready to post	Magnetic tuff tray - explore magnetism	Christmas tree art using forks, cotton buds and pom poms Make Christmas show outfit accompaniments - sheep ears, stars, halo's	Jigsaw - making friends Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly	DOUGH GYM PE - Dance Xmas sewing

<p>Week 6 5th Dec</p>	<p>GUIDED Focus - Number 9. Counting, visualising, representing, Understanding, Subitising.</p>	<p>INDEPENDENT Christmas Lists Write a wish list for Christmas</p>	<p>Floating and Sinking - outside water trays Local walk to the post box</p>	<p>Spiral art - look at spirals in nature and create spirals using different materials</p>	<p>Jigsaw - Standing up for yourself Bucket Filling - refocus on being Bucket Fillers and using the display to celebrate positive behaviours</p>	<p>I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly</p>	<p>DOUGH GYM PE - Dance Xmas sewing</p>
<p>Week 7 12th Dec</p>	<p>INDEPENDENT Focus - Number 10. Counting, visualising, representing, Understanding, Subitising.</p>	<p>GUIDED Christmas lists/party lists Write a party list for your class party</p>	<p>Sensory ice trays -paint -glitter -objects</p>	<p>Using our spiral art, create a Christmas decoration with a spiral</p>	<p>Observations</p>	<p>I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly Jigsaw</p>	<p>DOUGH GYM PE - Dance Xmas sewing</p>