

Spring 1

Topic: Winter & Stories from around the World
Line of Enquiry: Do we all wear coats in January?
Do all dinosaurs have sharp teeth?
Principle of Harmony: ADAPTATION
Damers Values: Integrity (Rule of law)

| | Maths | Literacy | UtW | EAD | PSED | C&L | PD |
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| | <ul style="list-style-type: none"> -Count objects, actions and sounds -Subitise -Link the number symbol with its cardinal number value -Explore the composition of numbers to 10 <i>using subtraction</i> -Begin to understand the one more/less than relationship between consecutive numbers -Compare numbers -Count beyond ten | <ul style="list-style-type: none"> -read individual letters by saying the sounds for them -Blend sounds into words, so they can read short words made up of known GPCs - Read some letter groups that represent one sound and say sounds for them (digraphs) -Read a few CEW linked to LWLAS -Form lower case letters correctly -Spell short words by identifying the sounds then writing the sounds with letters | <ul style="list-style-type: none"> -Use all their senses in hands on exploration of natural materials -Talk about what they see, using a wide vocabulary -Continue developing positive attitudes about the differences between people -Understand the effect of changing seasons on the world around them -recognise some environments are different to the one in which they live | <ul style="list-style-type: none"> -Listen with increased attention to sounds -Create their own songs, or improvise a song around one they know -Watch and talk about dance -Sing in a group or on their own, increasingly matching the pitch and following melody | <ul style="list-style-type: none"> -Understand gradually how others might be feeling -Develop appropriate ways of being assertive -Build constructive and respectful friendships See themselves as a valuable individual Express their feelings and consider the feelings of others | <ul style="list-style-type: none"> -Develop communication with a focus on tenses and plurals -Start a conversation with an adult or a friend and continue it for many turns -To express a point of view using words to debate when they disagree -Listen carefully to rhymes and songs, paying attention to how they sound. -Learn rhymes, poems and songs -Engage in story times -Listen to and talk about stories to build familiarity and understanding | <ul style="list-style-type: none"> -Develop their small motor skills so they can use a range of tools competently, safely and confidently. <i>Pencils</i> -confidently and safely uses a range of large and small apparatus indoors and outside -develop overall body strength, balance, coordination and agility -Further develop and refine a range of ball skills including; throwing, catching, kicking, passing, batting and aiming. |
| Week 1 3rd Jan | INDEPENDENT Number recognition and counting Revision of bonds to 10 | GUIDED Winter Dressing/labeling winter clothes | Looking at the setting from The Mitten. Similarities and differences Understanding | Charanga - Everyone Painting winter trees | Jigsaw - Dreams and Goals Bucket filling display 100 Acts of | I Can Problem Solve Guided reading Weekly EYFS Growth Mindset | DAILY MILE PE - Gymnastics Daily motor skills activities |

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| | | | that there are similarities and differences between themselves and their friends (linked to Jigsaw) | | Kindness charts And Tango Makes Three book - all families look different | assembly - delivered in classrooms Poem of the week learnt through singing | Throwing and catching - outside focus |
| Week 2 9th Jan | To be able to count to 10 forwards and backwards. To understand ordinal numbers and be able to name positions, e.g. first, second, third, etc. | INDEPENDENT The Mitten Story mapping and storytelling | Using iPads and Chromebooks to engage in a learning task Sensory ice trays Going to the shop to buy food for tasting/cooking | The Mitten lollipop characters - SWT for retelling Charanga - Everyone | Jigsaw - Challenge Bucket filling display 100 Acts of Kindness charts | Story mapping and storytelling - see Literacy Jigsaw | DAILY MILE PE - Gymnastics Daily motor skills activities Throwing and catching - outside focus |
| Week 3 16th Jan | To represent numbers on a five and ten frame. To match number names to numerals and to representations on ten frames up to 10. To write numbers to 10. | GUIDED The Mitten Sentence writing about the fox | | Clay hedgehogs using twigs collected from nature walk around school grounds Charanga - Everyone | Jigsaw - Never giving up Bucket filling display 100 Acts of Kindness charts | | DAILY MILE PE - Gymnastics Daily motor skills activities Throwing and catching - outside focus |
| Week 4 23rd Jan | To use a counting all strategy to combine two sets up to 10. | INDEPENDENT Incident report based on hook in scene | Dinosaurs Looking for shapes in our natural environment. Using natural | Explore dinosaurs, what they look like, their physical similarities and differences. | Jigsaw - Setting a goal Bucket filling display | I Can Problem Solve Guided reading | DAILY MILE PE - Gymnastics Daily motor skills activities |

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| | | | resources to create shapes. Do all dinosaurs have sharp teeth? | Long necks, pointy plates, sharp teeth, frills Charanga - Everyone | 100 Acts of Kindness charts | Weekly EYFS Growth Mindset assembly - delivered in classrooms Jigsaw Poem of the week learnt through singing | Throwing and catching - outside focus |
| Week 5 30th Jan | To compare quantity. To count on and back to find 1 more and 1 fewer. To be able to order numbers to 10. | GUIDED Research questions - discuss language of questions, who, what where ... develop questions about dinosaurs with children Listen to rhyming dinosaur stories | Dinosaurs - similarities and differences - land and sea habitats | Create dinosaur drawings outside using chalk and natural resources. Charanga - Everyone | Jigsaw - Obstacles and support Bucket filling display 100 Acts of Kindness charts | | DAILY MILE PE - Gymnastics Daily motor skills activities Throwing and catching - outside focus |
| Week 6 6th Feb 4 day week | To find number bonds for numbers up to 6. | INDEPENDENT Non-fiction dinosaurs - Explore non-fiction dinosaur texts, online videos and begin to find the answers to the questions asked in previous week. | Charmouth and Mary Anning Dinosaur hunt around the school. Dinosaur dome visit | Observational line drawings of dinosaurs. Charanga - Everyone | Jigsaw - Fight to the future Bucket filling display 100 Acts of Kindness charts | | DAILY MILE PE - Gymnastics Daily motor skills activities Throwing and catching - outside focus |