Year 1	SEQUENCE OF LEARNING						
Spring Term 2 2023	Enquiry Question: How can we make sure our oceans stay amazing? Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?						
	Harmony Principle: Diversity Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?						
	<b>Great Work: An exhibition about the oceans</b> A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.						
	Partners in Learning: RNLI Who can enrich and add value to an enquiry?						
	Sustainability theme: Marine and Coast What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.						
	<b>Weekly Questions</b> A series of questions that take the children on a journey towards a meaningful outcome.						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	Why do oceans need to be protected?	What can we do to protect our oceans?	Why is ocean diversity important?	What patterns can I see in Ocean life?	Are the stars in the sky the only stars we can see?	What patterns can I see in the things I taste?	

Literacy texts	Somebody Swallowed Stanley Writing to inform and persuade the reader			Anti-plastic posters	Gracie the Lighthouse Cat <i>Recount</i>	
Science	The five senses Sound - How does music make me feel?	Touch - How do I feel when I touch different things?	Sight - What sights make me feel happy?	Smell - What do smells remind me of?	Taste - How does something good taste?	What are the signs of Spring?
Geography + History	How are people protecting the oceans?	How can we protect the oceans?	Who was Grace Darling?	What was Grace Darling's everyday life like?	What did Grace Darling do to become famous?	Why do we remember Grace Darling?
ICT	How can we paint using computers?	Using shapes and lines	Making careful choices	Why did I choose that?	Painting all by myself	Comparing computer art and painting
Art	Can I draw with a pen?	How many different shades of blue can I create?	Can I create a fish skeleton with pasta? (Darrell Wakelam)	What patterns do fish have?	Can I create a starfish from recycled materials? (Darrell Wakelam)	
PE	Ball skills			Cricket		
Geometry	l can draw different size circles.	How can I use a vesica to draw a fish?		Where do we see patterns in nature?	If we cut fruit/veg in half what geometric pattern can we find?	

Maths focus	Addition and Subtraction to 20		Numbers to 40		Addition and subtraction word problems		
Outdoor learning - Maths	Can I make a clock outside?	What can I do in a minute?	Can I order things from lightest to heaviest?	Can I make a maze for someone?	How much can things hold?	How many pennies does it take to sink my boat?	
RE						Why was Jesus welcomed by the crowds on Palm Sunday?	
RSHE Relationships	Are all families the same?	How do I know if I'm a good friend?	How do Igreet people Iknow?	Who in school can I go to for help?	How can I be my own best friend?	What makes someone special to me?	
Music	Can I explore the concepts of a steady beat, high and low, fast and slow, loud and quiet, related to these songs? Can I sing a phrase in one breath?						
Songs	Baby Beluga	Engine engine number 9	Suo o Gan	Here is the beehive	Rain on the green grass		