

FOUNDATION Sequence of Learning Spring 2

Topic:Space

Line of Enquiry: Can you cry in Space?

Principle of Harmony: INTERDEPENDENCE

Damers Values: Kindness

Maths	Literacy	UtW	EAD	PSED	C&L	PD
<ul style="list-style-type: none"> -Automatically recall number bonds for 0-5 and some to 10 -Select, rotate and manipulate shapes in order to develop spatial reasoning skills -Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can -continue, copy and create repeating patterns -compare length, weight and capacity 	<ul style="list-style-type: none"> -Blend sounds into words, so they can read short words made up of known GPCs -Form lower case <i>and capital letters</i> letters correctly -Spell short words by identifying the sounds then writing the sounds with letters -Read simple phrases and sentences made up of known GPCs and a few CEW -Reread these books to build up confidence, fluency, understanding and enjoyment 	<ul style="list-style-type: none"> -Use all their senses in hands on exploration of natural materials -Talk about what they see, using a wide vocabulary -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class -Draw information from a simple map (trip) - Recognise some environments that are different to the one in which they live. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (stories from around the world) 	<ul style="list-style-type: none"> -Listen with increased attention to sounds -Create their own songs, or improvise a song around one they know -Watch and talk about dance -Sing in a group or on their own, increasingly matching the pitch and following melody -Develop storylines in their pretend play -Explore, use and refine a variety of artistic effects to express their ideas and feelings Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 	<ul style="list-style-type: none"> -Develop appropriate ways of being assertive -Build constructive and respectful friendships -See themselves as a valuable individual -Express their feelings and consider the feelings of others -show resilience and perseverance in the face of challenge -Identify and moderate their own feelings socially and emotionally -Know about... being a safe pedestrian (trip) 	<ul style="list-style-type: none"> -Develop communication with a focus on tenses and plurals -Start a conversation with an adult or a friend and continue it for many turns -use new vocabulary through the day -ask questions to find out more and to check they understand what has been said to them -articulate their thoughts and ideas in well formed sentences -engage in non-fiction books 	<ul style="list-style-type: none"> -Combine different movements with ease and fluency -Progress towards a more fluent style of moving, with developing control and grace -develop the foundations of a handwriting style which is fast, accurate and efficient -Further develop the skills they need to manage the school day successfully - lining up

<p>Week 1 20th Feb</p>	<p>GUIDED 2D shape</p> <p>Using stem sentences to describe the properties of 2D shapes.</p>	<p>INDEPENDENT Space incident reports based on hook in scene in the classroom. Write them to the headteacher</p>	<p>Space Facts Experiments -observe and explain why things happen.</p>	<p>Circle art Moon art using black sugar paper and flicking, dripping paint</p> <p>Moon dough - using tools to add texture, craters etc</p> <p>Charanga - Our World</p>	<p>Jigsaw - Relationships. My Family and Me</p>	<p>I Can Problem Solve</p> <p>Guided reading</p> <p>Weekly EYFS Growth Mindset assembly - delivered in hall</p> <p>Non-fiction Space - what do you already know? What do you want to find out about?</p>	<p>PE - ball skills. Passing to a partner</p>
<p>Week 2 27th Feb</p>	<p>INDEPENDENT Patterns</p> <p>Introducing AB pattern. Copy, continue and create our own.</p>	<p>GUIDED Space writing</p> <p>Non-fiction (videos). Writing our favourite fact</p>	<p>Non-fiction information about the role of astronauts - books and videos</p>	<p>Circle art Marbling planets Clingfilm planets</p> <p>Charanga - Our World</p>	<p>Jigsaw - Make Friends part 1</p>		<p>PE - Ball skills Throwing</p>
<p>Week 3 6th Mar</p>	<p>GUIDED Patterns</p> <p>Introducing ABC patterns. Copy, continue and create our own</p>	<p>INDEPENDENT Party invitations and party lists based on Q Pootle 5</p>	<p>Planets and the solar system.</p> <p>People and Communities Holi Festival Weds 8th</p>	<p>Shapes in nature Star constellation art using white chalk</p> <p>Charanga - Our World</p>	<p>Jigsaw - Make Friends part 2</p>		<p>PE - Ball skills Bouncing</p>

<p style="text-align: center;">Topic: Space Line of Enquiry: Where on earth do we live? Principle of Harmony: INTERDEPENDENCE Damers Values: Honesty</p>						
<p>Week 4 13th Mar</p>	<p>INDEPENDENT</p> <p>Number To be able to create number bonds to make 7–10.</p>	<p>GUIDED</p> <p>Writing facts about space and different planets.</p>	<p>Zooming in on Earth. Planet Earth, what is it like? Where do we live? Uk, England, Dorset, Dorchester, Poundbury.</p> <p>The solar system. Other planets. What are they like</p>	<p>Junk modelling rockets</p> <p>Charanga - Our World</p>	<p>Jigsaw - Falling out</p>	<p>PE - Dance Cha cha cha</p> <p>Outdoor ball skills</p>
<p>Week 5 20th Mar</p>	<p>GUIDED</p> <p>Weight and length</p> <p>Investigate the size and weight of exotic using non standard units of measure</p>	<p>INDEPENDENT</p> <p>Write facts about the country an animal lives in.</p>	<p>Stories from around the world. Focussing on different countries and where they are on earth. How are they different to UK?</p>	<p>Collaborative habitat collages:</p> <p>Polar - colour mixing, cutting, sticking</p> <p>Charanga - Our World</p>	<p>Jigsaw - Being the best friend we can be</p>	<p>PE - Dance Cha cha cha</p> <p>Outdoor ball skills</p>
<p>Week 6 27th Mar</p>	<p>INDEPENDENT</p> <p>Weight and length</p> <p>Investigate the size and weight of exotic using non standard units of measure</p>	<p>GUIDED</p> <p>Write a story about an animal visiting different countries around the world.</p>	<p>Introducing the Easter story and traditions.</p> <p>Stories from around the world. Focussing on different countries and where they are on earth. How are they different from the UK?</p>	<p>Collaborative habitat collages:</p> <p>Jungle - colour mixing, cutting, sticking</p> <p>Charanga - Our World</p>		<p>PE - Dance Cha cha cha</p> <p>Outdoor ball skills</p>