


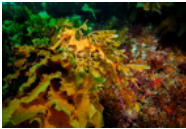














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| Year 3 | SEQUENCE OF LEARNING | | | | |
| Summer Term 1 2023 | Enquiry Question: How do trees contribute to the cycles of planet Earth? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i> | | | | |
| | Harmony Principle: Cycles <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i> | | | | |
| | Great Work: Afternoon Tea <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride. The outcome can be shared so we need to adjust our thinking in the current situation.</i> | | | | |
| | Partners in Learning: Fundraising in the Community <i>Who can enrich and add value to an enquiry?</i> | | | | |
| | Sustainability theme: Valuing our native trees; promoting native, seasonal fruit <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i> | | | | |
| | Weekly Questions <i>A series of questions that take the children on a journey towards a meaningful outcome.</i> | | | | |
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| | Which native trees grow where we live? | How does a tree begin? | How do roots support the tree? | What role do leaves play in the life of a tree? | What role do flowers play in the life of a tree? |
| Geometry - Animal pattern and shape | How can we recreate the patterns and proportions of animals? | Where do we see spirals in animals? | Where do we see spirals in animals? | What is the art of camouflage? | How can we draw the proportions and symmetry of an animal? |

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| Outdoor Learning Forest School | Can we create a shade wheel from nature?  | How can we connect with nature? Create a memory walk.  | What shapes can we find in trees?  | What shapes and patterns can we discover in trees and leaves?  | How does nature connect us together? Fire pit and smores.  |
| Pond | How do the plants around the pond change in the Spring? | | What plants can we identify? | | Can we see life cycles in the pond? |
| Science  | What do trees need to survive? | What are the different parts of a tree? | What functions do different parts of a tree have? | How is water transported to all the parts of a tree? | What is the life cycle of a tree and how does it work? |
| Literacy  | Narrative The Great Kapok Tree: A Tale of the Amazon Rainforest | Narrative The Great Kapok Tree: A Tale of the Amazon Rainforest | Narrative The Great Kapok Tree: A Tale of the Amazon Rainforest | <i>Poetry</i> <i>Flora and fauna</i> | <i>Poetry</i> <i>Flora and fauna</i> |

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| Maths | Multiplication and division | Multiplication and division | Length | <i>Mass</i> | Volume |
| Art and Design Plants and Flowers | Large scale observational drawing. Plants and flower heads. Investigate the work of artists. O'Keefe, Cassat, Nolde, Van Gogh, Shiro etc. Mixed media - charcoal, soft and oil pastel. | Set up a still life with large plants, flowers, fabrics. Focus on the variety of textures, shapes, proportion and perspective. Use the work of a range of artists for inspiration. Drawing skills. Colour mixing. Mixed media - paint and pastel. | | Focus on a section of the art work. Recreate the section using line and pattern on a larger scale. Look at the work of artists and designers who have used natural forms for interior design i.e. fabric, wallpaper etc. Transfer the pattern to a tile design. Choose a limited palette to colour. | Create a tile design to use for printing on fabric, paper or to paint on a ceramic tile. Use our design to create a range of products. |
| Music The Dragon Song | Can we learn a song from memory? | What is texture? | How does dynamics effect a piece of music? | <i>What instruments can you hear?</i> | Can you hear the pulse and recreate it? |
| Cooking Afternoon Tea - scones  | How can we prepare and celebrate Summer? | | | | |
| DT - sewing | What shapes of leaves do you find in the rainforest? | How can I use a tread and needle to create different | What will my applique leaf look like? Design | How can I make my design come to life? (Making) | What are we pleased with and what would we change? (Evaluate) |

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|  | | stitches? (running/stem/cross stitch) | | | |
| Computing (scheme) | Programming A - Sequencing Sounds | | | | |
| PE | Athletics - Running (sprint and longer distances (1 & 2 lap distances), relay.) Jumping (standing and triple jump) Throwing activities | | | | |
| RSHE Healthy Me | Being fit and healthy | Being fit and healthy | What do I know about drugs? | Being safe | Safe or unsafe? |
| RE | Hinduism - How can Brahman be everywhere and in everything? | | | | |
| Geography - (Rainforest)  | | What is it like to be in a rainforest? (Location / climate) | What fascinating facts can we find out about rainforest dwellers (plants, animals and people)? | Who lives in the Amazon rainforest? How do people live in harmony with nature? | How are rainforests under threat, and what can we do about it? |
| Notes | School Trip Roman Town House | | | | |