

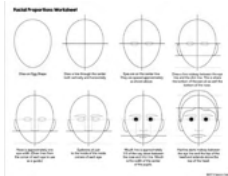




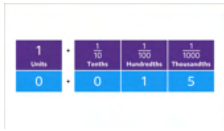



Year 4	SEQUENCE OF LEARNING										
Summer Term 1 2023	<p>Enquiry Question: Stranded! How do we survive? <i>Does our question give the children a real sense of what they will be exploring and finding out about? It should engage them in thinking about the ways in which they might answer it or go about finding answers. Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i></p>										
	<p>Harmony Principle: Health <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i></p>										
	<p>Great Work: Stranded stories <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride. The outcome can be shared so we need to adjust our thinking in the current situation.</i></p>										
	<p>Partners in Learning: DASP Musicianship (string instruments), Leeson House Residential trip <i>Who can enrich and add value to an enquiry?</i></p>										
	<p>Sustainability theme: Food <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i></p>										
	<p style="text-align: center;">Weekly Questions <i>A series of questions that take the children on a journey towards a meaningful outcome.</i></p>										
	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6
<p style="text-align: center;">Food or shelter? Which one is more important?</p>		<p style="text-align: center;">Where do we find the food we really need?</p>		<p style="text-align: center;">How can we shelter ourselves from the elements?</p>		<p style="text-align: center;">How can we work as a team at Leeson House?</p>		<p style="text-align: center;">How can we help others around the world who are stranded?</p>		<p style="text-align: center;">Alone? What's tricky without our parents?</p>	
Literacy	<p style="text-align: center;">Creative writing inspired by the book called "The Wild Robot" focusing on questions including: How do we feel? Can robots have emotions? How can we protect the things we care about and that are important for our survival? How would we survive in the wilderness? How can we use our imagination and writing skills to describe the wilderness?</p>										



						
Science	Living things and their habitats 					
Outdoor Learning - Shelters and structures	Are structures important for growing or producing food?	What shape is the most effective for my shelter?	What materials can we find in nature to create a shelter?	<i>Leeson House residential Trip - Fieldwork skills</i>	What do we need in our shelter to make it a home?	Can I build an effective shelter for myself and my team?
Sustainability theme - Food	Who is really hungry?	Food miles - how many is too many?	Is it possible to feed everyone in the world?	<i>Leeson House residential Trip</i>	Does what we eat have an impact on our environment?	What stops me trying something different to eat?
Geography	Where does our food come from?		How does our food get transported? Mapwork link	<i>Leeson House residential Trip - Fieldwork skills</i>	How could we improve access to food, both locally and globally?	What different shelters do people around the world live in? For example, houses, refugee camps, farms, cities, flats, skyscrapers...
Art and Geometry - <i>The Human Body</i>	How do I proportion my face accurately? (self-portrait drawing) 	How do I proportion my body accurately? (still life whole body sketching)		<i>Leeson House residential Trip</i>	How are we all unique? (with a focus on our fingerprints?)	How can we represent our fingerprints through different media

						
PE	Netball / Sports Day Preparation / Daily Mile					
						
RSHE - Healthy Me <i>(following the Jigsaw Scheme of Work)</i>	What makes a good friend?	I can understand the different roles I can play within different friendship groups	Smoking; how does it affect your health?	<i>Leeson House residential Trip</i>	Alcohol; how does it affect your health?	Peer pressure; do I? Or don't I?
RE	Islam - Eid		Judaism - What is the best way for a Jew to show commitment to God?			
Maths	Maths No Problem - Fractions, decimals and percentages, decimals, Roman Numerals and Area and Perimeter					
						
Music	DASP music tuition - weekly course taught by a DASP expert on the Ukele. Singing - learning and performing songs for the Y4 performance.					
						

Computing

Teach Computing Scheme - Creating Media - Photo Editing.



Dance and Drama

Preparations, script writing and rehearsals for the Year four Performance of *Cinderella*.

