

## Summer 2


### Topic: Traditional Tales

**Line of Enquiry: Which stories do we love and why? Who are the real good and bad characters?**

**Principle of Harmony: DIVERSITY. HEALTH**

**Damer's Values: Gratitude (liberty) and Respect**

	<b>Maths</b>	<b>Literacy</b>	<b>UtW</b>	<b>EAD</b>	<b>PSED</b>	<b>C&amp;L</b>	<b>PD</b>
	<p>Verbally count beyond 20, recognising the pattern of the counting system.</p> <ul style="list-style-type: none"> <li>• Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</li> <li>• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul>	<ul style="list-style-type: none"> <li>• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> <li>• Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.</li> <li>• Write simple phrases and sentences that can be read by others.</li> </ul>	<ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul> <p>Talk about the lives of the people around them and their roles in society.</p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<ul style="list-style-type: none"> <li>• Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</li> </ul> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <ul style="list-style-type: none"> <li>• Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modeling and support from their teacher.</li> <li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate strength, balance and coordination when playing.</li> <li>• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p>
<b>Week 1</b> 5th June	<b>INDEPENDENT</b>  Doubles	<b>GUIDED</b> The Little Red Hen (text) Story Mapping	Which stories do we like/dislike? Is it different from our friends?	EYFS music plan EH  (Charanga Music -	Jigsaw - Changing Me	I Can Problem Solve  Guided reading	Healthy week activities  Make bread rolls

Healthy week	Explore and investigate doubles of numbers to 10.	(key words to support writing next week.)		Big Bear Funk)  Explore and experiment with different techniques and materials inspired by Matisse.  <u>Collaging</u> Look at Matisse's The Snail			(linked to Literacy)  Oral health  Healthy eating - lunchboxes  Sun safety
Week 2 12th June	<b>GUIDED</b>  Halving and sharing  Explore and investigate halving, sharing and halving as the opposite of doubles.	<b>INDEPENDENT</b> The Little Red Hen (text) Story writing		EYFS music plan EH  (Charanga Music - I Feel Good - James Brown)  Create our own Matisse inspired collage   Collage and layer paint to create different effects	Jigsaw - My body		Throwing and catching
Week 3 19th June	<b>INDEPENDENT</b>  Odds and evens  Explore, investigate and sort numbers into odds and evens.	The Little Red Hen (text) Story writing continued	Experiment with different materials to make models -Homes for The Three Little Pigs -Bridges, The Three Billy Goats Gruff -Make a stronger chair/bed for	EYFS music plan EH  (Charanga Music - Don't You Worry Bout a Thing - Incognito) Junk modelling:	Jigsaw - Respecting my body		Throwing and catching

			Goldilocks	bridges/towers/ houses etc (link to UtW)		
<b>Week 4</b> 26th June	<b>GUIDED</b>  Money To recognise 1p, 2p, 5p and 10p coins. To pay for items using a combination of these coins. To calculate change from 10p.	<b>INDEPENDENT</b> Describing 'goodies' and 'baddies' from stories we know	Floating and sinking linked to traditional tales (The Three Billy Goats Gruff).	EYFS music plan EH  (Charanga Music - My Promise - Earth, Wind & Fire)  Goodies and baddies character paintings	Jigsaw - Growing up  Transition	Throwing and catching  <b>SPORTS DAY</b> 30th
<b>Week 5</b> 3rd July	<b>INDEPENDENT</b>  Data  To be able to collect and represent data sets.	<b>GUIDED</b> <b>Children from around the world. Book</b> Exploring stories and books about people from around the world. Fact page introducing themselves.	African artefacts linked to Literacy work. Explore artefacts and what they are used for. Do we have similar objects that we use?	EYFS music plan EH  (Charanga Music - Superstition - Stevie Wonder)  African artefacts: Sketching	Jigsaw - Growth and change  Transition	Gymnastics  Outdoor team games
<b>Week 6</b> 10th July	<b>GUIDED</b> Number investigations word problems	<b>INDEPENDENT</b> Stories from around the world. Looking at artifacts and write captions and short stories.  Sentences based on life around the world.		EYFS music plan EH  (Charanga Music - Pick Up the Pieces - Average White Band)	Jigsaw - Fun and fears  Transition	Gymnastics  Outdoor team games

<p><b>Week 7</b> 17th July</p>	<p><b>INDEPENDENT</b></p> <p>Number investigations word problems</p>	<p><b>GUIDED</b></p> <p>Hopes and wishes for Year 1.</p> <p>What would we tell our younger selves about our experiences of starting at Damers?</p>	<p>What are we looking forward to in Year 1? What will we be leaving behind for the youngest and newest children joining us in September?</p>	<p>Art presentation to other Foundation classes</p>	<p>Transition</p>		<p>Gymnastics</p> <p>Outdoor team games</p>
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