

<b>Year 2</b>	<b>SEQUENCE OF LEARNING</b>					
<b>Autumn Term 1 2023</b>	<b>Enquiry Question: How is Kenya different to the UK?</b> <i>Does our question give the children a real sense of what they will be exploring and finding out about?  Consider the best order for your enquiries and it fits the time of the year. Think about the location and cultural context of our school. Does it coincide with particular events or festivals and is relevant to our community?</i>					
	<b>Harmony Principle: Diversity</b> <i>Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?</i>					
	<b>Great Work: Create their own Kenyan art and fabric.</b> <i>A purposeful outcome of the learning and a celebration of what has been learnt. Generate a sense of excitement, achievement, pride.  The outcome can be shared so we need to adjust our thinking in the current situation.</i>					
	<b>Partners in Learning: African drumming tutor</b> <i>Who can enrich and add value to an enquiry?</i>					
	<b>Sustainability theme: Use of materials</b> <i>What can we learn from this principle of harmony that helps us to live more sustainably? This is ultimately the learning goal of a harmony curriculum.</i>					
<b>Literacy Texts</b>	<b>Texts :</b> <b>The Story Machine</b> <b>Lila and the Secret of Rain</b>					
	<b>Weekly Questions</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
	What stories do we tell?	Which stories are important to me?	What can we learn from stories?	What can stories teach us about Kenya?	What stories can I write?	What religious stories do I know?
<b>Literacy</b>	The story Machine		Lila and the Secret of Rain			

<b>Maths focus</b>	Maths No Problem: Place value - Numbers to 100	Maths No Problem: Place value - Numbers to 100	Maths No Problem: Addition and subtraction	Maths No Problem: Addition and Subtraction	Maths No Problem: Addition and Subtraction	Maths No Problem: Addition and Subtraction
<b>Science</b> <b>Outdoor Learning</b>	<b>Everyday materials.</b> What different materials can we see in our local environment?	What language do we use to describe certain materials?	Why are some materials used instead of others? Why are spoons made from different materials?	How can I change the shape of different objects?	What materials would be best to build a mini bridge in the classroom?	Jigsaw Joe would like to stay dry when it's raining. What materials would make a good coat/shelter?
<b>Geography</b>	Where is Kenya?	How is the climate of Kenya different to the UK?	What are the physical features of Kenya and the UK?	What are the human features of Kenya and the UK?	What is it like to live in urban Kenya?	What is it like to live in rural Kenya?
<b>Computing</b>	What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	The benefits of IT
<b>Art</b>	Are all pencils the same? Investigate how lines and marks are made from observational drawings?	How can I create light/dark shapes and lines using pencils?	What is tone? How can the tone change my picture?  Kenyan Animal patterns	How does using a range of media (pencils, crayons, chalk, pastels, felt tips, charcoal) change how I make marks and lines? Kenyan Animal patterns	Can I draw a Kenyan animal?	Can I finish a Kenyan animal?
<b>DT</b>					Can I make my own African-inspired fabric?	
<b>Music</b>	To learn a song and	To track the	Progression	Play a song	Play a melody to	Compose call

	actions on the beat	shape of a melody with gesture	snapshot 1	melody on tuned percussion	an accompaniment	and response music
<b>PE</b>	How can I balance safely at different heights? (key vocab: control)	How many different points of contact can I balance with?	How does different apparatus affect how we travel?	How many different jumps can I safely perform?	What different sequences can I perform by myself?	What different sequences can I perform with a partner?
<b>RE</b>				Jesus' teachings - Is it possible to be kind to everyone all the time?		
<b>RSHE Jigsaw - Being me in my world.</b>	What are my hopes and fears for this year?	What are my rights and responsibilities of being a member of my class and school?		Can I listen to other people and contribute my own ideas about rewards and consequences?	Will following my class Learning Charter help me and others learn?	