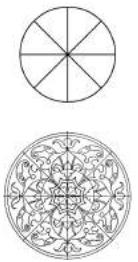
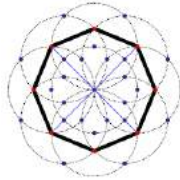







Year	SEQUENCE OF LEARNING					
Term	Thematic Question: Where does a journey take us?					
	Harmony Principle: Adaptation			School Values: Integrity, Kindness		
	Enrichment: Cooking biscuits					
	Geometry: Architecture/Human body/Shapes + the Sacred/Plants/Animal/Art					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	The Black Dog			Escape from Pompeii		
Maths focus MNP	Multiplication & Division			Length	Mass	Volume
Science	What is a force?	How do things move on different surfaces?	What effect does magnetism have on objects?	How can we test the strengths of magnets?	What do magnets teach us about the Earth?	How did early explorers use magnets to navigate?
History/Geography	Can we name the countries of Europe and their capitals?	Where are the mountains and volcanoes in Europe located?	How is Italy similar and different to Great Britain?	How are volcanoes created?	Where are the main volcanoes in Italy?	How do we know what happened in Pompeii?
Art/DT	PATTERN - Italian Renaissance Tiles					Cooking biscuits
	Can I draw a design with 4 or 8 fold symmetry?	How can I create a pattern like the Italian ones I have	What can inspire me to draw the decorative	How can I make a clay relief tile?	How do I transfer my pattern in relief onto the tile?	

		<p>seen using a compass?</p> 	<p>patterns on my tile?</p> 	 	 	
Music Sing Up	<p>'March' from the Nutcracker <i>Exploring pattern and form through movement, art and performance</i></p>			<p>From a railway carriage <i>Exploring the relationship between words and music</i></p>		
Computing Teach Computing	Yes or No Questions	Making Groups	Creating a Branching Database	Structuring a Branching Database	Using a Branching Database	Two ways of Presenting Information.
PE Get Set for PE	To be able to create interesting point and patch balances and then develop these on apparatus.	To develop stepping into shape jumps with control - using apparatus.	To develop the straight, barrel, and forward roll and introduce rolls in sequence using apparatus.	To transition smoothly in and out of balances using apparatus.	To create a sequence with matching and contrasting actions and shapes on apparatus.	To create a partner sequence using the skills that I have learnt and apparatus.
RE Discovery	<p>Christianity: Could Jesus really heal people? Were these miracles or was there some other explanation?</p>					
RSHE Jigsaw	Dreams and Goals	My Dreams and Ambitions	A New Challenge	Our New Challenge	Overcoming Obstacles	Celebrating My Learning

