

Year 2	SEQUENCE OF LEARNING					
Spring 2	Thematic Questions: How have London and Dorchester been affected by great fires?					
	Harmony Principle: Oneness			School Values:		
	Enrichment: Shire Hall trips					
	Geometry:					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	The Great Fire of London					
Maths focus MNP	Multiplication and division	Multiplication and division	Multiplication and division	Length		Mass
Science	KLO: notice that animals, including humans, have offspring which grow into adults WSLO: Observe closely	KLO: Describe the main changes as young animals including humans, change into adults WSLO: Identify Classify	KLO: Explore life cycles of an animal that does not look like its parent WSLO: Ask questions	KLO: describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. WSLO: Observe closely Identify	KLO:describe the importance for humans of exercise WSLO: gathering and recording data to help in answering questions	KLO: find out about and describe the basic needs of animals, including humans, for survival (water, food and air) WSLO: identifying and classifying
History	What was the Great Fire of London?	How did the fire start?	Why did the fire spread so quickly? (weather and houses)	Why did the fire spread so quickly? (no fire engines)	How do we know what happened in the fire?	How was the Great Fire of Dorchester different and similar to the

						GFOL?
Art/DT				Making fire engines		
Music Sing Up	Orawa <i>Orawa</i> by Wojciech Kilar.			Trains <i>Short ride in a fast machine</i> by John Adams, <i>The little train for Caipira</i> by Heitor Villa-Lobos, <i>633 Squadron</i> by Ron Goodwin, <i>The wagon passes</i> by Edward Elgar.		
Computing Teach Computing	Data collection and pictograms					
PE Get set for PE	How can I run for a long time?	How can I develop jumping in a long rope using timing?	How can I develop coordination in individual skipping?	How can I develop stamina and change of direction?	How can I explore exercises to develop strength?	How can I develop balance, agility and coordination?
RE Discovery				Easter Resurrection		
RSHE Jigsaw Relationships	Why is it important to share and cooperate?	What are the acceptable types of physical touch and which ones do I like?	How can I use positive problem solving techniques to solve conflict with my friends?	How does it feel to be asked to keep a secret and who can I talk to about this? When is it good to keep a secret?	Who are the people I trust to help me in my family, school and community?	How can I show appreciation for the people in my special relationships?

