

SPRING 2 FOUNDATION HOME LEARNING

WHICH COLOUR REPRESENTS ME?

This half term will start by exploring colours and shapes.

Harmony Principle - Interdependence

Through the story 'The Night Pirates' we will be exploring who the pirates rely on, who helps them and how they work as a team.

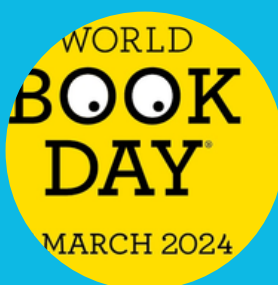
Can these roles and skills be applied to our class 'team'?

Below are some suggestions of things you could do at home. You can pick one or do as many as you like and you might have some super ideas of your own too!

Please email any photos to foundation@damers.dorset.sch.uk before the Easter break



Visit the Dorchester Science Festival. Lots of free events but book tickets [NOW!](#)



Once Upon A Time event, [Dorchester Library](#), Thurs 7th March 4pm



Make repeating patterns wherever you are.



Be a shape spotter.
Circles, triangles, squares, rectangles: where do you notice them?



Build yourself a new toy. Make a pirate ship from recycled materials then use little figures to play.



Can you hop to 'the', run to 'he', jump to 'my'... Practise tricky words outside.



Go for a walk and draw or photograph as many signs of spring as you can. Blossom, buds, lambs, new leaves, tadpoles if you're lucky!



Family treat - [Alice in Wonderland](#)
At the Corn Exchange
Tues 2 April



Make some cakes together
[click here](#)

Knowledge and Vocabulary

Motor Skills



Most children have mastered the tripod pencil grip.

We are focusing on ensuring letters are formed correctly. Sheets available at consultation appointments if you'd like a reminder but they're also in the Letters and Sounds phonics books.

It's important with the exception of dotting and crossing, children form a letter in one continuous movement rather than adding on 'sticks' and 'tails' afterwards.

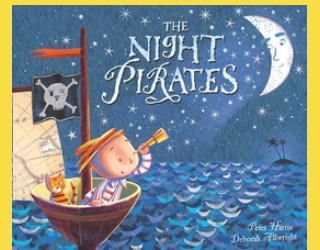
Literacy

Comparing two stories that celebrate self.

We'll be practising our writing skills through questions and captions as well as writing in role as pirates!

vocabulary

sentence, word, space, full stop, question mark, capital letter.



Science

Vocabulary

spring, warm, sun, rain, blossom, buds, light, dark, shadow, light source

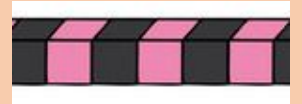


Knowledge

Identifying signs of spring - change in when it gets light/dark, new life...
Looking at sources of light and how to make shadows.

Maths

We will be learning about 2D shapes, patterns - AB patterns (eg blue red blue red) and ABC patterns (blue red green blue red green) and also length and weight



Key Vocabulary

Shape - 2D (flat) Names - circle, square, triangle, rectangle, hexagon, etc.
Properties - sides, corners, straight, curved
Pattern - repeating, sequence, next, after, before
Weight - heavy, light, balance, the same, heavier, lighter
Length - long, short, shorter, shortest, longer, longest

Phonics

We continue to revise the phonemes taught before half term alongside learning how to chunk and read longer words including those with double letters and ending in 'ing'.

Please keep looking at the 'Letters and Sounds' home book.

Spring 2 Phase 3 graphemes

Review Phase 3

- words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words
- words with s /z/ in the middle
- words with -s /s/ /z/ at the end
- words with -es /z/ at the end

No new tricky words but please keep practising: was you they my by all are sure pure

