

Year F	SEQUENCE OF LEARNING					
Term Spring 2	Thematic Question: Which colour represents me?					
	Harmony Principle: Diversity & Cycles			School Values: Equality, tolerance, love		
	Enrichment:					
	Geometry: Architecture/Human body/Shapes + the Sacred/Plants/Animal/Art					
	Week 1 19.02.24	Week 2 26.02.24	Week 3 4.03.24	Week 4 11.03.24	Week 5 18.03.24	Week 6 25.03.24
Literacy	My Shadow is Pink			The Night Pirates		
Maths focus	2D shapes	AB Patterns	ABC Patterns	Comparing and measuring length	Comparing and measuring weight	Comparing and measuring capacity
CL	I Can Problem Solve Guided reading Rhymes taught in Literacy sessions.			I Can Problem Solve Guided reading		
PSED	Jigsaw - Dreams and Goals Bucket filling display ongoing	Jigsaw - Challenge	Jigsaw - Never giving up	Jigsaw - Setting a goal	Jigsaw - Obstacles and support	Jigsaw - Fight to the future
Physical	PE - Dance To explore different body	PE - Dance remember and repeat	PE - Dance express and communicate	PE - Dance To create movements	PE - Dance To copy and repeat actions	PE - Dance To move with control and

	parts and how they move	actions.	ideas through movement exploring directions and levels.	and adapt and perform simple dance patterns.	showing confidence and imagination.	co-ordination, linking, copying and repeating actions.
Knowledge of the World	Exploring light and shadows			Looking for signs of spring outside. Introducing the Easter story and traditions.		
Expressive Art & design	Colour and painting. Primary and secondary colours. Sing Up - Up and Down			Mixing own colours to paint with. Sing Up - 5 Fine Bumble Bees		