

Year	SEQUENCE OF LEARNING					
Term	Thematic Question: How can we find out about the similarities and differences that exist in the world around us?					
	Harmony Principle: Diversity			School Values: Kindness, respect, equality, resilience, courage, honesty		
	Enrichment: Trips/workshops/visitors/projects					
	Geometry: Architecture/Human body/Shapes + the Sacred/Plants/Animal/Art					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	When the Mountains Roared					
Maths focus MNP	Fractions - MNP Hundredths. Mixed numbers (e.g. 1 and a half, 2 and three quarters, Equivalent fractions. 5 and one fifth etc). Adding and subtracting fraction.					
Science Sound	WSLO: Explain findings- similarities related to scientific processes KLO: • identify how sounds are made, associating some of them with something vibrating	WSLO:Use evidence to answer questions KLO:find patterns between the pitch of a sound and features of the object that produced it	WSLO: Record findings KLO:Find patterns between the volume of a sound and the strength of the vibrations that produced it.	WS LO: set up a simple practical enquiry KLO: To understand that vibrations travel through a medium to the ear	WSLO:Use a datalogger. Record findings - tables KLO:Recognise that sounds get fainter as the distance from the sound source increases.	WSLO:Use a datalogger. Record findings - tables KLO:Recognise that sounds get fainter as the distance from the sound source increases.
History/Geog	Compare life a day	Can we compare	What can we	What can we	What defines a World Heritage Site?	

raphy	in a school in India with Damers First School.	and contrast life in Chembakoli and Dorchester?	learn about the physical geography of New Delhi?	learn about the human geography of New Delhi?	Where are the world's most significant physical and human features?	
Art/DT	What textures can I create by layering my prints?	How does use of colour change the impact of my prints?	Can I use embellishment to increase the impact of my work? Evaluation	Investigating greetings cards and pop-up mechanisms	Practise making pop-up mechanisms and design my card	Make my card
Music Sing Up	Year 4 singing concert preparation and concert.			The doot doot song - Sing Up		
Computing Teach Computing Computing systems and networks - The Internet	Connecting Networks	What is the internet made of?	Sharing information	What is a website?	Who owns the web?	Can I believe what I read?
PE Get Set for PE Gymnastics	The physical act of rolling - forward, straddle, straight, barrel To link actions that flow using the rolls that I have learned	Using the rolls I have learned, compose a sequence with a partner	Inverted movements - shoulder stand, partial bridge, supported bridge, full bridge, , bridge with legs extended	Develop strength in inverted movements. Front support, back support	Partner sequence using rolls and inverted movements	Evaluate our movements
RE Discovery	Exploring the religions of India with a primary focus on Hinduism			Forgiveness focus. Children learn to understand how Jesus' life, death and resurrection teach Christians about forgiveness. Is forgiveness always possible?		Can you recall the Easter Story? Why is it important to Christians?

RSHE Jigsaw	What does it feel like to be jealous?	How can I help my friend when they lose something that is very special to them?	In my memory box there is.....	If you compromise does it mean that you're giving in?	How can we show kindness and respect to those around us?	How can I show love and appreciation to the people and animals around me?
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