| **Year 1** | **SEQUENCE OF LEARNING** | | | | | | | | |
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| **Spring**  **Term 1**  **2024** | **Thematic Question: How can we make sure our oceans stay amazing?** | | | | | | | | |
| **Harmony Principle: Interdependence**  *Does this principle existing in nature integrate into our learning and help develop an understanding of how the world works?* | | | | | | **School Value** |  | |
| **Enrichment:**  *Who can enrich and add value to an enquiry?*  Sea Life Centre Trip  RNLI visitor | | | | | | | | |
| **Partners in Learning: RNLI** *Who can enrich and add value to an enquiry?* | | | | | | | | |
| **Literacy texts** | **Leo and the Octopus**  ***Publishing*** | ***The See Saw***  ***Writing to entertain the reader*** | | | | | | | |
| **Science** | The five senses  Sound - How does music make me feel? | Touch - How do I feel when I touch different things? | Sight - What sights make me feel happy? | | Smell - What do smells remind me of? | | Taste - How does something good taste? | | What are the signs of Spring? |
| **History** |  |  | Who was Grace Darling? | | What was Grace Darling’s everyday life like? | | What did Grace Darling do to become famous? | | Why do we remember Grace Darling? |
| **Maths focus** | Division and fractions | | Numbers to 100 | | | | Time | | |
| **Computing** | [How can we paint using computers?](https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-painting/how-can-we-paint-using-computers) | [Using shapes and lines](https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-painting/using-shapes-and-lines) | Making careful choices | Why did I choose that? | | Painting all by myself | | Comparing computer art and painting | |
| **Art** | How many different shades of blue can I create? | The Great Wave | Ken Done  Collaborative Art  Using wax resist and a wash | | | Nature’s Paintbrushes | | Nature’s dyes | |
| **RE** |  | |  | |  | | |  | Palm Sunday |
| **RSHE**  **Relationships** | Are all families the same? | How do I know if I’m a good friend? | How do I greet people I know? | Who in school can I go to for help? | | How can I be my own best friend? | | What makes someone special to me? | |