

Damers First school - Religious Education progression of knowledge

	Foundation	Year 1	Year 2	Year 3	Year 4
	Special people Christmas (customs) Celebrations Story time (Stories from all religions. What can stories teach us?) Special places	Creation Story Christmas Jesus as a friend Easter-Palm Sunday Shabbat (Judaism) Chanukah (Judaism)	What did Jesus teach? Christmas - Jesus as a gift Passover (Judaism) Easter - Resurrection Community and Belonging (Islam) Hajj (Islam)	Diwali Christmas Jesus' miracles Easter - Good Friday Hindu beliefs Pilgrimage to River Ganges (Hindu)	Jewish beliefs and practices Christmas - most significant part of the story Hinduism - what is it like to live as a Hindu today? Islam - prayer Christianity - places of worship
To know ABOUT religion					
1.	Children will listen to stories from different religions	Children will be able to recall and name different beliefs and practices.....	....including festivals, worship and ways of life	Children will be able to describe and make connections between different religions.....	.....and begin to reflect on their significance
2.	Children will talk about special people in their own lives and special people in religious traditions	Children will be able to retell and suggest meanings to some religious and moral stories.....	....exploring and discussing sacred writings, being able to recognise the traditions they come from	Children will be able to describe and begin to understand how religious texts and stories.....	....have an impact on the life of followers
3.	Children will talk about special places to them and hear about special places in religious traditions	Children will be able to recognise some different symbols....	....appreciating some similarities between the communities	Children will explore different beliefs, symbols and actions.....	.....and so deepen their understanding of different ways of life
GD					
To EXPRESS ideas and understanding of religion					
1.	Children will begin to understand that there are similarities and differences between people and families	Children will be able to ask and respond to questions about what religious communities do.....	....and be able to suggest how religious belief might make a difference to life	Children will look at different religions so that....	....they will be able to explain and give reasons to some beliefs and practices
2.	Children will learn to appreciate that not all children have the same things/enjoy the same things and show sensitivity to this	Children will be able to talk about different ways of expressing identity.....	.....and belonging	Children will explore why being to a religious community may be valuable or challenging.....	.....make connections to commitments they make in their own lives
3.	Children will be able to talk about festivals and religious celebrations. They will have opportunities express their	Children will show sensitivity when exploring similarities.....	.....and differences between religions	Children will be encouraged and supported to show understanding of similarities and differences.....	.....between religions

	ideas in different creative ways				
Assessment of knowledge and understanding.					
EXS					
GD					
To gain SKILLS to find out and investigate					
1.	Children will find out about similarities and differences between themselves and others	Children will explore questions about belonging, meaning and truth.....	.....so that they can express their own ideas and opinions in a variety of ways	Children will discuss and express their own views on questions of belonging, meaning, purpose....	....and truth, applying their own ideas
2.	Children will talk about past and present events in their own lives and the lives of their family members	Children will find out about and then respond to .....	....examples of cooperation between people who are different	Children think about how different religious communities can live together so all benefit.....	....think about and apply our school values to this question
3.	Children will find out about different festivals and traditions from cultures different to their own. They will listen and ask questions to increase their knowledge	Children will find out about questions of right and wrong...	....and begin to express their ideas and opinions	Children have opportunities to discuss and listen to the ideas of others about big ethical questions.....	.....including what is <i>right and wrong</i> , what is <i>just and fair</i>
EXS	ELG Listening, attention and understanding				
GD	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.				
Assessment	ELG				
EXS	PSpeaking - Make comments about what they have heard and ask questions to clarify their understanding.				
GD					